

All About Me : Topic Enrichment Pack : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
ART Lesson 1	To be able to make a clay portrait.	Children are asked to think about what they look like and how they can show this using clay. They are shown different ways to use clay in order to make a self-portrait. The children are challenged to use different tools to create different marks in their clay to achieve a desired look or texture.	<ul style="list-style-type: none"> • Can children work with clay to create basic shapes? • Can children add features to a clay portrait? • Can children make decisions about colour, shape and pattern to use in their work? 	<ul style="list-style-type: none"> • Slides • PeopleTemplates • Worksheet 1A/1B (FSD? activity only) • Clay • Clay tools • People cookie cutters • Paints • Paperclips • Varnish
ART Lesson 2	To be able to create artwork to show different emotions.	Children explore the different emotions they can feel and how a person's face changes to show these emotions. They then move on to discuss how colours can sometimes depict emotions. They are then challenged to make a two-sided mask to show two chosen emotions.	<ul style="list-style-type: none"> • Can children describe how facial features change with different emotions? • Do children know that colours can symbolise emotions? • Can children use their knowledge of emotions to create artwork reflecting their ideas? 	<ul style="list-style-type: none"> • Slides • Worksheet 2A/2B/2C • Emotions Sheet • Paper plates, sticks and tape • Materials for decoration and collage (depending on designs) • Emotion Words (FSD? activity only)
ART Lesson 3	To be able to use names as the basis for works of art.	Children are asked to reflect on their names and how they are part of their personalities. They are challenged to decorate the letters of their name to show different parts of their personality. Some children can be extended to think of decorations starting with the same letter as their name.	<ul style="list-style-type: none"> • Can children gather ideas to use in their artwork? • Can children use colour, patterns and pictures to convey their ideas? • Can children discuss their finished work and say what they like about it? 	<ul style="list-style-type: none"> • Slides • Worksheet 3A/3B • Letter Templates • Letter Guide sheets • Paper and card • Art straws (FSD? activity only)
DT Lesson 1	To be able to design, make and evaluate a photograph frame.	Children are asked to reflect on why photos can be special to people. They think about why we use photo frames and are challenged to design and make a simple frame from card. They can decorate their frame to reflect their personality in some way and evaluate their frame once they are finished.	<ul style="list-style-type: none"> • Can children design a photo frame that reflects their personalities? • Can children fold, cut, assemble a photo frame and decorate it according to their designs? • Can children evaluate their finished products? 	<ul style="list-style-type: none"> • Slides • Worksheet 1A/1B/1C/1D • Photo Frame Template • Frame Support Template • Help Sheet • Card • Acetate • Variety of materials (FSD? activity only) • Art materials for decoration

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DT Lesson 2	To design, make and evaluate an embroidered notebook.	Children are challenged to use felt and card to create an embroidered notebook which is special to them. They can choose to appliqué a design onto the front of their notebook or use stitching to create a design.	<ul style="list-style-type: none"> • Can children design a front cover for a personalised notebook? • Can children use basic sewing stitches to create a pattern on fabric or card? • Can children evaluate their finished products? 	<ul style="list-style-type: none"> • Slides • Worksheet 2A/2B/2C/2D • Help Sheet x 2 • Needles • Embroidery thread • Items for decoration, e.g. sequins, buttons, ribbon, etc. • Paper and card
MUSIC Lesson 1	To be able to fit words and actions to familiar songs.	The children are reminded of the song <i>The Wheels on the Bus</i> and begin to change the lyrics to be about body parts and their actions. They practise as a class and are then challenged to come up with their own lyrics and actions for their new song.	<ul style="list-style-type: none"> • Can children sing in unison? • Can children create new lyrics to fit in with familiar songs? • Can children fit appropriate actions with their songs? 	<ul style="list-style-type: none"> • Slides • Worksheet 1A/1B • Verse Cards • Planning Cards • Wheels on the Bus backing track • Head, Shoulders backing track (FSD? activity only) • Body Part Cards (FSD? activity only)

