

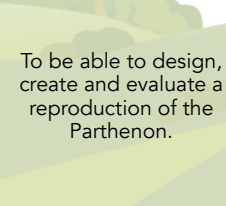


Ancient Greece : Topic Enrichment Pack : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
ART Lesson 1	To be able to design, create and evaluate comedy and tragedy masks.	Children will learn about the ancient Greek theatre and how it became more popular as a source of entertainment. They explore how the genres of comedy and tragedy were created and the masks that were used to portray different emotions. They then use their 3D modelling skills to reproduce a comedy or tragedy mask using modroc.	<ul style="list-style-type: none"> Do children understand the significance of the comedy and tragedy masks both in the past and today? Can children design and create a mask based on the features of ancient Greek comedy and tragedy masks? Can children evaluate their finished artwork? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B Scissors/craft knives Card Newspaper Glue Modroc Paint Elastic/ribbon
ART Lesson 2	To be able to decorate a pot in the style of ancient Greek pottery.	Children investigate how the ancient Greeks used pottery to tell stories and depict different scenes from their lives. The children will then use the existing pots they've seen to inspire their own design and create a terracotta pot in the same style. Alternatively they can use clay to create their own pottery in the style of the ancient Greeks.	<ul style="list-style-type: none"> Can children identify the style and features of ancient Greek pottery? Can children design and decorate a pot in the ancient Greek style? Can children evaluate their finished artwork and the work of others fairly? 	<ul style="list-style-type: none"> Slides Picture Cards Worksheet 2A/2B/2C Template Sheet Black paint Terracotta pots Clay (FSD? activity only)
ART Lesson 3	To be able to create a soap sculpture in the style of ancient Greek statues.	Children discuss and evaluate different ancient Greek sculptures which have been made from marble. They reflect on the process of sculpting using this material and use this understanding when carving their own sculptures using various tools and soap.	<ul style="list-style-type: none"> Do children know why ancient Greek sculptures are important to us today? Can children work with soap to create a sculpture? Can children evaluate their finished artwork and say what they think and feel about it? 	<ul style="list-style-type: none"> Slides Bars of soap Instruments for sculpting e.g. cocktail sticks and knives Picture Cards Worksheet 3A
COMPUTING Lesson 1	To be able to use Google Sites to create a website about ancient Greece.	Children will explore the features of Google Sites, learning how to insert text and images into a website. They will plan the pages of their website, selecting which information and images to use. They will then evaluate their finished websites against specific criteria.	<ul style="list-style-type: none"> Do children understand what a website is and how it is constructed? Can children add basic elements to a Google Site to create a website? Can children edit and amend a Google Site to make it appropriate to the purpose? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C Challenge Card 1A/1B/1C Class Google Account access Website Evaluation Cards (plenary)
COMPUTING Lesson 2	To be able to use PowerPoint to create a multiple choice quiz on ancient Greece.	Children will learn how they can use hyperlinks within a PowerPoint presentation to create a multiple choice quiz. Their quiz will show the user if they have chosen the correct answer or not and use links to create a cohesive quiz.	<ul style="list-style-type: none"> Can children use a variety of written sources to find information? Can children use hyperlinks to create a multiple choice quiz? Can children edit fonts, colours, backgrounds and insert images and transitions in a PowerPoint presentation? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C Help Sheet Books, internet, etc. Access to PowerPoint PowerPoint Quiz Template (FSD? activity only)

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	Learning Objective	Overview	Assessment Questions	Resources
DT Lesson 1	To be able to design, create and evaluate a labyrinth. 	The children begin by listening to the story of Theseus and the Minotaur. As they hear the story they must think about the importance of the labyrinth in the story and why it was important that it was difficult to find your way around it. They take this into consideration when designing and making their own labyrinth using squared paper and straws.	<ul style="list-style-type: none"> • Do children know what a labyrinth is and its links to ancient Greece? • Can children design and plan their own model labyrinth? • Can children evaluate their finished products and say what they think and feel about them? 	<ul style="list-style-type: none"> • Slides • Worksheet 1A/1B/1C/1D • Labyrinth Template • Labyrinth Plan  • Thick card • Art straws • Paint • PVA glue • Picture Cards (FSD? activity only)
DT Lesson 2	To be able to design, create and evaluate a reproduction of the Parthenon. 	Children explore the construction of the Parthenon and how the columns are used to support the heavy roof. The children must decide on how they will use paper columns to support their models by reinforcing them in different ways and figuring out how they will join the different parts together.	<ul style="list-style-type: none"> • Can children investigate different ways of strengthening materials? • Can children design and create a model of the Parthenon? • Can children evaluate a finished product according to design criteria? 	<ul style="list-style-type: none"> • Slides • Worksheet 2A/2B/2C/2D • Challenge Cards (FSD? activity only) • Paper and card • Variety of materials • Tools e.g. scissors, glue, craft knives, rulers, etc.