

Andy Goldsworthy : Art : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To sort items by material and colour.	Children will be introduced to the work of Andy Goldsworthy. They will think about and describe the colours, shapes, patterns and materials he uses within his works of art. The children will have fun exploring different materials and making their own patterns.	<ul style="list-style-type: none"> Can the children name some natural materials? Can the children sort items by material? Can the children sort items by colour? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C/1D Fruits and vegetables cut into small pieces Digital camera
Lesson 2	To use a variety of materials to create paths and walls.	Children will recap materials and shapes used in Andy Goldsworthy's work. They will create their own works of art and pathways using natural materials and think of language to use to describe them.	<ul style="list-style-type: none"> Can the children make choices when selecting their materials? Can the children talk about their work? Can the children compare their work to the work of Andy Goldsworthy? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C Picture Card A/B/C Digital camera Construction bricks (FSD? activity only)
Lesson 3	To select materials and make spirals or circles.	Children will learn about Andy Goldsworthy using curves, circles and spirals in his works of art. They will enjoy exciting activities to recreate some of the works of art either through collage or paint and pastels.	<ul style="list-style-type: none"> Can the children make choices when selecting their materials? Can the children talk about their work? Can the children compare the work of their peers to the work of Andy Goldsworthy? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C/3D/3E Photo Attributions Variety of different pieces of paper Digital camera Picture Card A/B (FSD? activity only) Black and white oil pastels or chalk, paint, black felt-tip pens (FSD? activity only)
Lesson 4	To manipulate materials when creating sculptures.	Children will be challenged to mould different works of art by Andy Goldsworthy using clay. They will also have opportunities to recreate his works of art by selecting the appropriate materials to use.	<ul style="list-style-type: none"> Can the children make choices when selecting their materials? Can the children make choices when moulding and joining their materials? Can the children compare their work to the work of Andy Goldsworthy? 	<ul style="list-style-type: none"> Slides Picture Card A/B/C Photo Attributions Clay Digital camera Challenge Cards (FSD? activity only) A variety of natural materials (FSD? activity only)
Lesson 5	To use reflections in art work.	Children to learn about Andy Goldsworthy's reflective works of art. They will think about and describe the colours, shapes, patterns and materials he uses to create his art. The children will explore creating their own works of art using mirrors and natural construction materials or by using water.	<ul style="list-style-type: none"> Can the children make choices when selecting their materials? Can the children talk about how their work changes when it is reflected? Can the children compare their work to the work of Andy Goldsworthy? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C Construction materials Digital camera Trays of water, natural materials (FSD? activity only)

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KS1 Art Curriculum Objectives

- to use a range of materials creatively to design and make products
- to use drawing to develop and share their ideas, experiences and imagination
- to use painting to develop and share their ideas, experiences and imagination
- to use sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Vocabulary

Material, colour, shape, natural, stone, wood, leaves, snow, ice, cotton, feathers, chalk, sand, wool, clay, petals, thorns, stalks, slate, temporary, photographs, arranged, mimic, compare, circles, spirals, curved lines, tints, shades, lighter, darker, sculpture, arch, dome, reflection, reflective materials, texture, pattern, environment, inspired.

Teacher notes