

# Art Assessment Grid : Art in our Community : Year 3/4

Art in our Community																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
Subject																			
Lesson 1	Can children explain what a sculpture is?																		
	Can children respond to sculptures and say what they notice, think and feel about them?																		
	Can children analyse a sculpture by discussing the form, materials, texture, size, position and purpose?																		
Lesson 2	Can children talk about the impact and importance of public art?																		
	Can children observe the local environment and then gather ideas for, and make initial sketches of, a sculpture for their local community?																		
	Can children explain their ideas, using vocabulary such as form, size, position and purpose?																		
Lesson 3	Do children know some properties of sculptural materials, and the techniques used to create sculptures from them?																		
	Do children understand what armatures and maquettes are, and why sculptors use them?																		
	Can children explore and evaluate materials and joining techniques that could be used to make maquettes and sculptures?																		
Lesson 4	Can children share and discuss their ideas for their final design?																		
	Can children design a sculpture that will transform or reflect their community?																		
	Can children explain how they hope that their design will impact the local community?																		
Lesson 5	Do children know how to construct an armature, base and maquette?																		
	Can children construct a maquette using a variety of materials and appropriate joining techniques?																		
	Can children use tools or materials to add pattern and texture to their sculpture?																		
Lesson 6	Can children evaluate their finished maquette?																		
	Can children identify and discuss the similarities and differences in the approaches, and the finished maquettes, of their classmates?																		
	Can children present and explain their maquette, and how this would help them to make a full-size sculpture?																		