

At the Farm : Geography : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To explore what farms are and why they are important.	Children will find out what a farm actually is before looking at some of the different types of farms, namely arable, livestock and dairy. They will explore what happens on each type of farm and consider why farms are so important.	<ul style="list-style-type: none"> Do children know what a farm is? Do children understand that different types of farms are used for different purposes? Can children explain why farms are important? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C/1D Description Cards (FSD? activity only)
Lesson 2	To explore the features of a farm.	Children will identify why farms are found in rural as opposed to urban areas. They will identify some of the main buildings in a farm, such as the pig sty, hen house and office, and think about how the land around the farm is used for pasture and crops. Children will use appropriate vocabulary to discuss each feature, identifying what each is used for.	<ul style="list-style-type: none"> Do children know that farms are in rural as opposed to urban areas? Can children identify some of the features of farms? Can children match the features of a farm to their functions? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C Poster Template (FSD? activity only)
Lesson 3	To be able to use a map and symbols to navigate around a farm.	Children will identify what the four points on a compass mean and learn how to use them to navigate around a map of a farm. They will describe where places are in relation to each other and find out how keys and symbols are used on maps to make them easier to read. They can also construct their own farm map.	<ul style="list-style-type: none"> Do children know the four compass points? Can children use compass points and appropriate locational language to navigate around a map? Can children use symbols in a map? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B Direction Cards Tractor Pieces Compass Farm Map A/B Challenge Card (FSD? activity only)
Lesson 4	To explore how the seasons affect life on a farm.	Children will identify the four seasons of the year and identify their features. They will explore and describe what typically happens on a farm during each of the four seasons in terms of animal and crop care.	<ul style="list-style-type: none"> Do children know what the four seasons of the year are? Can children describe what happens on a farm during each of the seasons? Can children identify differences in weather patterns throughout the year? 	<ul style="list-style-type: none"> Slides Season Wheel A/B/C Season Wheel Cover Split pins
Lesson 5	To explore the differences between life on a farm and life in a town.	Children will identify the difference between urban and rural areas. They will use what they have found out to describe what a farm is like to a city dweller before thinking about ways in which towns and farms are different to each other in terms of both their human and physical features.	<ul style="list-style-type: none"> Can children describe differences between urban and rural areas? Can children identify geographical features typical to towns and farms? Can children identify ways in which towns and farms are different? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B Sentence Cards Word Cards (FSD? activity only) Art materials (FSD? activity only) End of Unit Quiz

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KS1 Geography Curriculum Objectives

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the north and South Poles
- use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
- use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Vocabulary

physical geography, human geography, farm, arable, dairy, livestock, fields, open space, crops, trees, pond, barn, stable, shed, hen house, pig sty, city, town, roads, houses, buildings, offices, banks, shops, supermarkets, schools, parks, cars, people, urban, rural, busy, quiet, crowded, sheep, lambs, born, blossom, plough, sow, plant, grow, ripen, harvest, spring, summer, autumn, winter, temperature, sun, rain, frost, cold, warm, compass, direction, north, south, east, west, location, near, far, left, right, forwards, backwards, aerial, photograph, map, key, symbols,

Teacher notes

