



Aztecs							
Group: Year: Term:							
Art							
Lesson 1	Can children choose colours carefully?						
	Can children create a loom of an appropriate size and shape for the purpose intended?						
	Can children work with yarn to weave fabric?						
Lesson 2	Can children study artefacts to gather ideas about style, patterns and colours?						
	Can children work with care and attention to detail to create an Aztec calendar?						
	Can children evaluate their finished work and say what they think and feel about it?						
Lesson 3	Can children generate ideas for a model, thinking carefully about what materials and techniques they will use?						
	Can children follow a design to make a model using a variety of materials and techniques appropriately?						
	Can children evaluate their finished artwork and state what they think and feel about it?						
	DT						
Lesson 1	Can children develop their design ideas and explain how they will create their patolli board?						
	Can children use a variety of different processes and techniques to create a patolli board and packaging?						
	Can children evaluate their finished product and state what they think and feel about it?						

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Group: Year: Term:							
DT							
Lesson 2	Can children plan what ingredients and utensils they will need to make a recipe?						
	Can children work safely and hygienically with food?						
	Can children evaluate their work and say what they think and feel about it?						
	Geography						
Lesson 1	Do children know that the area of Mesoamerica where the Aztecs lived is today called Mexico?						
	Can children locate Mexico on a wo <mark>rld m</mark> ap?						
	Can children use a map to answer questions?						
Lesson 2	Can children ask questions about a location and suggest where they can find answers?			· ·			
	Can children use a variety of different sources of information to find out about the geographical features of Mexico?						
7	Can children present the information they have found out in an appropriate way?						

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