



Bi	Biomes									
G	Group: Year: Term:									
Geography										
Lesson 1	Can children explain what a biome is?									
	Do children understand that climate affects life in different biomes?									
	Can children use maps to locate, identify and discuss different biomes?									
Lesson 2	Do children understand why forests are important for the Earth's climate and biodiversity?									
	Can children list some key characteristics of tropical rainforests and temperate forests?									
	Do children know the main similarities and differences between these two forest biomes?									
Lesson 3	Can children describe the location of the taiga biome?									
	Can children create and/or interpret a climate graph for the taiga biome?									
	Do children know how the plants, animals and people in this biome have adapted to the environment?									
Lesson 4	Can children explain the characteristics of a desert biome?									
	Do children know that there are different types of desert?									
	Do children understand how some plants and animals have adapted to live in this biome?									
Lesson 5	Do children know the main characteristics of the grasslands biome?									
	Can children explain the main differences between temperate and tropical grasslands?									
	Do children understand why many animals in this biome migrate?									
Lesson 6	Can children describe some of the	e key charac <mark>terist</mark> ics of the tund <mark>ra bio</mark> m	e?							
	Do children know how plants and a	animals have adapted to live in this en	vironment?							
	Do children understand the threat	to the tundra biome from climate char	nge?				1			
Lesson 7	Can children correctly identify different biomes based on given information?									
	Can children talk about ways in which different biomes are similar and different?									
	Can children use their knowledge and understanding to create a diorama of, or podcast about, a chosen biome?									

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