

Castles : Topic Enrichment Pack : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
ART Lesson 1	To use line to create a picture in the style of the Bayeux Tapestry.	Learn how and why the Bayeux Tapestry was made. Develop the technique of using lines and blocks of colour to create pictures.	<p>Can children use pencils with control?</p> <p>Can children combine colour and line to create a picture?</p> <p>Can children make decisions about colour, pattern, line and form in their work?</p>	<p>Slides</p> <p>Worksheet 1A/1B/1C/1D/1E</p> <p>Colouring pencils</p> <p>Picture Card (FSD? activity only)</p>
ART Lesson 2	To use line to create a picture in the style of the Buck brothers.	<p>Look closely at engravings of castles and the different techniques used to create them.</p> <p>Recreate the engravings either printing with foam or exploring making different marks with pencils.</p>	<p>Can children use pencils with control?</p> <p>Can children combine a variety of marks to create their picture?</p> <p>Can children make decisions about pattern, line and form in their work?</p>	<p>Slides</p> <p>Worksheet 2A/2B</p> <p>Picture Card A/B/C</p> <p>Foam</p> <p>Pencils</p> <p>Poster paint</p> <p>Paint brushes</p> <p>Water and water containers</p>
ART Lesson 3	To create a painting in the style of James Paterson.	Develop the use of colour while recreating the work of James Paterson. Children will focus on sketching and mixing colours while working on developing their observational skills.	<p>Can children sketch light pencil outlines with control?</p> <p>Can children combine a variety of watercolours to make different shades and tones?</p> <p>Can children make decisions about pattern, line, colour and form in their work?</p>	<p>Slides</p> <p>Worksheet 3A/3B/3C/3D</p> <p>Picture Card A/B/C</p> <p>Pencils</p> <p>Watercolours</p> <p>Paint brushes</p> <p>Water and water containers</p> <p>Picture Card D (FSD? activity only)</p>
DT Lesson 1	To design a medieval tool.	Design a medieval weapon while exploring the product's purpose and features.	<ul style="list-style-type: none"> Can children design a functional product? Can children communicate their design ideas? Can children evaluate their ideas and products? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C/1D/1E/1F Lolly sticks, elastic bands, drink bottle tops, glue Instruction Sheet (FSD? activity only)

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DT Lesson 2	To design and make a medieval castle.	Explore the features of a castle before using different materials to create them. Children will have the opportunity to build a model of a motte and bailey castle.	<ul style="list-style-type: none"> Can children select from a range of materials according to their characteristics? Can children perform practical tasks like cutting and joining? Can children evaluate their ideas and products? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C/2D/2E Construction materials, card, paper, glue, tape, string Design Sheet Picture Card (FSD? activity only)
MUSIC Lesson 1	To find out about medieval instruments.	Listen to medieval music and explore how different instruments are played. Follow instructions when playing as a group.	<ul style="list-style-type: none"> Can children play in unison? Can children play a variety of instruments by plucking, banging and blowing? Can children play a variety of instruments at different volumes and speeds? 	<ul style="list-style-type: none"> Slides Word Cards A/B/C Medieval Music Track Picture Cards A/B/C A variety of instruments Worksheet 1A (FSD? activity only)
MUSIC Lesson 2	To compose rhythms.	Compose a piece of music using simple notation. Read, play and improve their musical compositions.	<ul style="list-style-type: none"> Can children play in unison? Can children play a variety of instruments by plucking, banging and blowing? Can children use a form of notation to compose and perform as a group? 	<ul style="list-style-type: none"> Slides Challenge Cards A/B/C Medieval Music Track A variety of instruments Picture Cards (FSD? activity only)

