

Castles : History : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To understand the events leading to Norman rule in England.	This first lesson begins by helping children to understand when in history the Battle of Hastings took place. Children will learn about historical sources including the Bayeux Tapestry and how this helps us to understand the events of the Battle of Hastings.	<ul style="list-style-type: none"> Can children retell the events of the Battle of Hastings? Do children know that the Battle of Hastings took place almost 1000 years ago? Can children use a timeline to find out how long ago the Normans ruled? 	<ul style="list-style-type: none"> Slides Worksheet 1A Event Cards 1A/1B/1C Memory Journey Cards
Lesson 2	To know about different types of castles and their features.	In this lesson, children will find out about the two types of castles William the Conqueror built and his reasons for building them. Children will then explore the features of castles.	<ul style="list-style-type: none"> Can children talk about and identify the features of a motte and bailey castle? Can children talk about and identify the features of a stone keep castle? Can children compare these two types of castles? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C Research Sheet (FSD activity only)
Lesson 3	To describe the roles people had in a medieval castle.	Following on from the previous lesson, children will learn about what life was like in a medieval castle and the roles people had whilst working there. Children will learn about the feudal system and how this impacted people in medieval society.	<ul style="list-style-type: none"> Are children able to say what roles people had within a medieval castle? Can children describe some of the roles within a medieval castle? Are children able to make comparisons to how life in a medieval castle might be different from their lives today? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C Role Cards Role Descriptions Word Prompts Job Advert Template (FSD! Activity only)
Lesson 4	To compare life in Norman Britain to life today.	In this lesson, children will first recap what they have previously learnt about the feudal system and then explore what life was like for the poorer members of medieval society. They will be encouraged to make simple comparisons to their own lives and the differences between then and now.	<ul style="list-style-type: none"> Can children ask questions to find out about what life was like in Norman Britain? Can children say how life was different in medieval times to now? Can children describe who the most and least important people were in medieval society? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Image Cards Freeze Frame Cards
Lesson 5	To learn about the Tower of London and how it has changed over time.	In this penultimate lesson, children will dive into the history of the Tower of London and how it has changed over time. Children will be given the opportunity to see visual examples of how the Tower of London was first built and then adapted through the years.	<ul style="list-style-type: none"> Can children make simple comparisons about the Tower of London then and now? Can children use vocabulary such as past, then and now? Can children identify and discuss similarities and differences? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C Fact Sheet
Lesson 6	To research a castle in our local area.	This final lesson allows children to apply the skills they have learnt through a local history study. Your class will learn how to be 'history detectives' and will use the prompts provided to gather facts and information about history in their local area.	<ul style="list-style-type: none"> Can children use sources to research castles in their local area? Can children make comparisons between their local study and other Norman castles? Can children describe what they know about life in Norman castles? 	<ul style="list-style-type: none"> Slides Local castle pictures (provided by the teacher) History Detective Prompts Local History Worksheet (FSD? Activity only)

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KS1 Aims and Objectives:

Objective

- events beyond living memory that are significant nationally or globally

Aims

- use common words and phrases relating to the passing of time
- use a wide vocabulary of everyday historical terms
- develop an awareness of people, events and changes of the past
- know where the people and events they study fit within a chronological framework
- identify similarities and differences between ways of life in different periods
- ask and answer historical questions, using stories and other sources to show knowledge and understanding
- understand some of the ways in which we find out about the past
- identify different ways in which the past is represented

Vocabulary

past, present, long ago, today, timeline, time period, chronological order, century, events, Medieval period, Norman, Battle of Hastings, monarch, King, heir, power, Edward the Confessor, Harold of Wessex, William the conqueror, castle, battle, siege, defence, society, lord, squire, peasant, Tower of London, Law, change, similar, different, language, clothes, food, stories, sources, Bayeux Tapestry, Domesday book, historic sites, castles, churches, ruins, (moat, drawbridge, keep, battlements, portcullis, turret, bailey, barbican, dungeon, arrow slits)

Teacher notes