

Topic Enrichment Pack Assessment Grid : Chocolate : Year 3/4

Chocolate																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
History																			
Lesson 1	Do children know where the cocoa bean was first cultivated?																		
	Can children explain the importance of the cocoa bean to these early civilisations?																		
	Can children compare and contrast the use of cocoa beans in different cultures/time periods?																		
Lesson 2	Can children explain how the cocoa bean arrived in Europe?																		
	Do children understand how the consumption of chocolate was linked to social status and wealth?																		
	Do children understand how the industrial revolution changed the production of chocolate?																		
Lesson 3	Do children understand how the company developed over time?																		
	Can children use a timeline to organise the main events in chronological order?																		
	Can children ask and answer questions about the development of the company?																		
Science																			
Lesson 1	Do children understand that heat travels from warmer to cooler places?																		
	Do children understand what a fair test is?																		
	Can children plan and carry out a fair test, including predicting and recording results, and drawing conclusions?																		
Lesson 2	Can children explain what is meant by the terms 'melt' and 'melting points'?																		
	Can children make predictions and carry out observations?																		
	Can children explain their findings?																		

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Art															
Lesson 1	Do children understand what a depiction is?														
	Can children design and create their own depiction of a given subject?														
	Can children choose and use colour, different materials and the relevant equipment appropriately and safely?														
Lesson 2	Do children understand the importance of lettering on products?														
	Can children draw different types of lettering themselves?														
	Can children choose appropriate lettering to represent a product name?														

