

History Assessment Grid : Communication Then and Now : Year 1/2

Communication Then and Now																			
<div>Group:</div> <div>Year:</div> <div>Term:</div>																			
History																			
Lesson 1	Can children make simple comments about what they can see in a historical source?																		
	Can children answer simple questions about an early writing system?																		
	Are children able to ask simple questions about early writing systems?																		
Lesson 2	Do children know that William Caxton brought the first printing press to Britain?																		
	Do children understand what a printing press is and how it works?																		
	Can children describe some of the ways in which the printing press changed people's lives?																		
Lesson 3	Do children know what a telegram is?																		
	Can children name some similarities and differences between letters and telegrams?																		
	Are children able to explain how Morse code was used to send telegrams?																		
Lesson 4	Do children know who Alexander Graham Bell was?																		
	Can children describe what the first telephones were like?																		
	Can children describe some of the ways in which telephones have developed?																		
Lesson 5	Do children know who Tim Berners-Lee is and what he invented?																		
	Can children identify similarities between the lives of Caxton and Berners-Lee?																		
	Can children name some ways in which these inventions have changed the way in which we communicate?																		
Lesson 6	Do children know that there are different forms of non-verbal communication?																		
	Can children identify who might use BSL as a form of communication?																		
	Are children able to identify when BSL was recognised as an official language?																		
Lesson 7	Are children able to organise familiar inventions on a timeline?																		
	Can children reflect on the impact that an invention had on smaller communities/worldwide communication?																		
	Can children justify their ideas using key historical vocabulary?																		