



Dinosaurs							
G	roup: Year: Term:						
	Art						
Lesson 1	Can the children design a block print and explain which design is their favourite?						
	Can the children use printmaking to create a printed image with precision and control?						
	Can the children reflect on their learning and identify targets to work on?						
Lesson 2	Can the children use artistic vocabulary to talk about artwork?						
	Can the children identify the key features of Bogdanov's dinosaur paintings?						
	Can the children create a new piece of art in the style of Bogdanov?						
Lesson 3	Can the children identify patterns and draw them accurately?						
	Can the children draw accurately from observation?						
	Can the children evaluate each othe <mark>r's a</mark> rtwork?						
	Geography						
Lesson 1	Can the children name and locate the four countries that make up the UK and their capital cities?			- {			
	Can the children name and locate the seas around the UK?						
	Can the children name and locate some key places in the UK for finding / seeing dinosaur bones?						

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Geography								
2	Can the children name the four compass directions?							
Lesson	Can the children use the four compass directions to describe a route on a map?							
Le	Can the children follow a route on a map using the four compass directions?							
	PE							
-	Can children think of a stationary movement to represent a dinosaur?							
Lesson '	Can children think of a travelling movement to represent a dinosaur?							
Le	Can children perform their movements?							
2	Can children move at different levels around the room?				- {			
Lesson (Are children able to link an on-the-spot movement with a travelling movement?							
	Are children able to link movements on different levels?							