
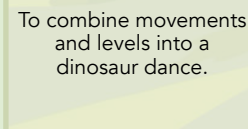


Dinosaurs : Topic Enrichment Pack : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
ART Lesson 1	To use printmaking to make a dinosaur picture.	In this lesson, children design and make their own dinosaur printing block from polystyrene. They then use this with rollers and printing inks to print with on a large sheet of paper to create a repeating image. Alternatively, children could make a different printing block using sponge cloths, card and PVA glue.	<ul style="list-style-type: none"> Can the children design a block print and explain which design is their favourite? Can the children use printmaking to create a printed image with precision and control? Can the children reflect on their learning and identify targets to work on? 	<ul style="list-style-type: none"> Slides Printing rollers, roller trays, printing ink, newspaper / table coverings, aprons, paper Design Page 1A/1B/1C Sponge cleaning cloths, scissors and glue (FSD? activity only)
ART Lesson 2	To create a picture in the style of Dmitry Bogdanov.	In this lesson, children look at the work of artist Dmitry Bogdanov. They discuss his dinosaur paintings and identify similarities between them. Children then design and make their own piece of artwork in the style of Bogdanov.	<ul style="list-style-type: none"> Can the children use artistic vocabulary to talk about artwork? Can the children identify the key features of Bogdanov's dinosaur paintings? Can the children create a new piece of art in the style of Bogdanov? 	<ul style="list-style-type: none"> Slides Design Page 2A/2B/2C Your choice of art materials (could be paints, oil pastels, crayons) and paper Painting Cards (FSD? activity only)
ART Lesson 3	To create an observational drawing of a fossil.	After a warm-up activity in which children collect observational drawings of patterns they can see around them, children will learn how to make a close observational drawing of a triceratops skull. Children learn how to use marks on the page to create texture and also how to add shading.	<ul style="list-style-type: none"> Can the children identify patterns and draw them accurately? Can the children draw accurately from observation? Can the children evaluate each other's artwork? 	<ul style="list-style-type: none"> Slides Observation Sheet Observational Drawing Sheet or sketchbooks Drawing Skills Target Cards (A/B/C) Pencils (HB) Graded pencils Collage materials (FSD? activity only)
GEOGRAPHY Lesson 1	To use maps to locate good places for finding or seeing dinosaur bones in the UK.	In this lesson, children will find out about some of the best places in the UK to find or see dinosaur fossils including the Jurassic Coast, the Isle of Wight and the Natural History Museum in London. They locate these and others on a map of the UK and will also learn to name and locate the four countries that make up the United Kingdom and their capital cities.	<ul style="list-style-type: none"> Can the children name and locate the four countries that make up the UK and their capital cities? Can the children name and locate the seas around the UK? Can the children name and locate some key places in the UK for finding / seeing dinosaur bones? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C Help Sheet Map Sheet (FSD? activity) Worksheet 1D (FSD? activity)
GEOGRAPHY Lesson 2	To use compass directions to navigate around a map.	This lesson teaches your class about what a palaeontologist does and how dinosaur fossils were formed millions of years ago. They then use the four compass directions to describe routes to help a palaeontologist character find hidden fossils on a map.	<ul style="list-style-type: none"> Can the children name the four compass directions? Can the children use the four compass directions to describe a route on a map? Can the children follow a route on a map using the four compass directions? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C Map Sheet 2A/2B/2C Palaeontologist cut-out Route Cards (FSD? activity only) Map Sheet 2D (FSD? activity only)

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	Learning Objective	Overview	Assessment Questions	Resources
PE Lesson 1	To create different movements for different kinds of dinosaurs. 	This lesson challenges your class to create on-the-spot and travelling movements based on dinosaurs they know. They can be challenged to guess which dinosaur is being represented by a movement. Alternatively, use the fun story 'Stomp, Dinosaur, Stomp!' to inspire your class's dinosaur's movements.	<ul style="list-style-type: none"> Can children think of a stationary movement to represent a dinosaur? Can children think of a travelling movement to represent a dinosaur? Can children perform their movements? 	<ul style="list-style-type: none"> Slides Picture Cards 1A Optional: Camera/tablets 'Stomp, Dinosaur, Stomp!' by Margaret Mayo and Alex Ayliffe (FSD? activity only)
PE Lesson 2	To combine movements and levels into a dinosaur dance. 	This lesson asks your class to take the movements they thought of in the previous lesson and create a dance from them. They are challenged to think about the levels of their movements and how it can add to the representation of their chosen dinosaurs.	<ul style="list-style-type: none"> Can children move at different levels around the room? Are children able to link an on-the-spot movement with a travelling movement? Are children able to link movements on different levels? 	<ul style="list-style-type: none"> Slides Challenge Card 2A/2B/2C Dinosaur Cards 2A Dinosaur Cards 2B (FSD? activity only)