

# Topic Enrichment Pack Assessment Grid : Dinosaurs : Year 3/4

Dinosaurs														
<div>Group: <input type="text"/></div> <div>Year: <input type="text"/></div> <div>Term: <input type="text"/></div>														
Art														
Lesson 1	Can children explain how we know about the shape and size of different dinosaurs?													
	Can children explain why we cannot be sure what a dinosaur's skin colour and texture looked like?													
	Can children create a dinosaur/dinosaur skeleton using their sculpture skills?													
Science														
Lesson 1	Do children understand how fossils are formed?													
	Can children describe how a fossil is formed?													
	Do children know how fossils can help palaeontologists find out about the past?													
Lesson 2	Do children understand that dinosaurs inhabited the Earth millions of years ago and over a period of millions of years?													
	Can children describe the features of a variety of different dinosaurs?													
	Can children identify a variety of different dinosaurs?													
Lesson 3	Can children describe the features of different dinosaurs?													
	Can children sort dinosaurs into groups depending on different criteria?													
	Can children choose their own way of sorting dinosaurs into different groups according to their features?													

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Science														
Lesson 4	Can children suggest some of the possible factors that caused the extinction of dinosaurs?													
	Can children identify and describe some of the environmental factors that cause animals to become endangered today?													
	Can children suggest some ways in which humans can act to protect endangered species?													
Special People														
Lesson 1	Do children know who Mary Anning was and when she lived?													
	Can children describe some of Mary Anning's most important achievements?													
	Do children understand why Mary Anning didn't get the recognition she deserved during her lifetime?													