History Assessment Grid : Early Civilisations : Year 3/4

PlanBee

Early Civilisations

Group:

Year:

Term:

History

Lesson 1	Do children know what the word 'civilisation' means?	
	Do children know when and where some of the early civilisations appeared?	
	Can children use a timeline to identify when the first civilisations developed?	
Lesson 2	Can children discuss how the availability of written records affects our understanding of the past?	
	Can children suggest why the development of writing systems in early civilisations was so important?	
	Can children begin to discuss some of the limitations of early writing systems?	
Lesson 3	Can children explain why people starting trading?	
	Can children explain how objects such as tokens and seals were used within trading?	
	Do children know when coins were first used, and how this changed trade within the early civilisations?	
Lesson 4	Do children understand the link between the development of trade and the development of number systems?	
	Do children know that number systems varied between early civilisations?	
	Can children compare and contrast the number systems of different early civilisations?	
Lesson 5	Can children name and describe some of the inventions of early civilisations?	
	Can children select information from given sources to test predictions/answer questions?	
	Are children beginning to understand the significance of the contributions of early civilisations to later societies and our lives today?	
Lesson 6	Do children know what a man-made structure is?	
	Can children explain the purpose of some of the structures of the early civilisations?	
	Can children compare and contrast the structures of different early civilisations?	
Lesson 7	Can children identify similarities between the early civilisations?	
	Can children identify differences between the early civilisations?	
	Can children suggest reasons for these similarities and differences?	