

# Egypt Today : Geography : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To be able to locate Egypt on a map.	This initial lesson aims to introduce the location of Egypt to the children so they can gain an understanding and context of the country. They will learn some basic physical geography before studying digital and physical maps of the country.	<ul style="list-style-type: none"> <li>• Can children locate Egypt using digital maps or atlases?</li> <li>• Can children identify the continent Egypt is on?</li> <li>• Can children identify and label key geographical features on a map of Egypt?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 1A/1B/1C</li> <li>• Atlases/access to the internet</li> <li>• Teach Me/Tell Me Cards (FSD? activity only)</li> <li>• Teach Me/Tell Me Teacher Notes (FSD? activity only)</li> <li>• Blank Fact Cards (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To investigate some of the geographical features of Egypt.	This lesson dives deeper into the data of Egypt and what this tells us about the human and physical features of this country. The children are challenged to ask and answer questions about the data they are investigating.	<ul style="list-style-type: none"> <li>• Can children use maps to identify human features about Egypt?</li> <li>• Can children use charts and graphs to identify physical features about Egypt?</li> <li>• Are children able to ask and answer questions about the human and/or physical features of Egypt?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 2A/2B/2C</li> <li>• Information Sheet</li> <li>• Books, access to internet, etc.</li> <li>• Fact Hunt/Fact Finder sheets (FSD? activity only)</li> <li>• Chart Sheet 2A</li> </ul>
<b>Lesson 3</b>	To investigate geographical features of the River Nile.	Explore the famous River Nile in more detail in this third lesson. Expand the investigation to the entire river, looking at the source, tributaries and mouth of the river.	<ul style="list-style-type: none"> <li>• Can children locate the River Nile on a map?</li> <li>• Can children describe some of the geographical features of the Nile?</li> <li>• Can children use maps and other sources to find out information about the River Nile?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 3A/3B/3C</li> <li>• River Nile Map sheet</li> <li>• Books, access to internet, etc.</li> <li>• Fact Cards</li> <li>• River Nile Use Cards (FSD? activity only)</li> <li>• Worksheet 3D (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To explore the key features of Egypt's tourism industry and understand why people visit Egypt.	Take a look at one of Egypt's biggest industries: tourism. Discuss the different benefits and drawbacks of having a thriving tourist industry and how tourists might be made aware of their impact on the country they're visiting. Children are challenged to sort positive and negatives of tourism. Alternatively, they will create a travel guide for Egypt's tourists.	<ul style="list-style-type: none"> <li>• Do the children know what the tourism industry is?</li> <li>• Can children describe how tourism is and is not beneficial for a country?</li> <li>• Can children identify tourist attractions of Egypt?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Tourism Cards 4A/4B</li> <li>• Worksheet 4A/4B/4C</li> <li>• Egypt Attractions Cards (FSD? activity only)</li> <li>• Travel Guide (FSD? activity only)</li> <li>• Map of Egypt (FSD? activity only)</li> <li>• Information Sheet (FSD? activity only)</li> <li>• Access to the internet (FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To investigate desertification in Egypt.	Investigate the troubling phenomenon of desertification with your class. Look at and discuss the causes, effects and ways in which Egypt is trying to combat desertification.	<ul style="list-style-type: none"> <li>• Can children define what desertification is?</li> <li>• Are children able to identify some causes and effects of desertification?</li> <li>• Can children name a way in which people can reverse the effects of desertification?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 5A/5B/5C</li> <li>• Worksheet 5D (FSD? activity only)</li> <li>• End of Unit Quiz</li> </ul>

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## KS2 Geography Curriculum Objectives

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

## Vocabulary

continent, Africa, Egypt, country, border, sea, latitude, Tropic of Cancer, desert, climate, river, Nile, shipping, capital, city, delta, fertile, settlement, farming, oasis, oases, physical, human, population, culture, tourism, Arabic, Muslim, economy, export, trade, temperature, precipitation, arid, Sahara Desert, source, mouth, tributary, flood, drought, dam, biodiversity, habitat, tourism, tourist, industry, seven wonders, pollution, water, desertification, weather, inhospitable, overgrazing, sandstorm, erosion, eroded, climate change, innovative, irrigation

## Teacher notes

