

# Exploring Africa : Geography : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To be able to identify African countries and locate them on a map.	Children will locate Africa on a world map and recognise that the African continent is made up of 54 countries. They will use compass-direction clues to identify and locate each country.	<ul style="list-style-type: none"> <li>Do children know that the continent of Africa is made up of 54 individual countries?</li> <li>Can children identify and locate the 54 countries of Africa?</li> <li>Can children use eight-point compass references to describe locations?</li> </ul>	Slides Worksheet 1A/1B/1C Clue Sheet 1A/1B/1C Map of Africa sheet (FSD? activity only) Quiz Template 1A/1B (FSD? activity only) Countries Checklist (plenary)
<b>Lesson 2</b>	To find out about western Africa and the country of Nigeria.	Children will learn that Africa can be split into five different regions and identify which region various African countries are in. They will then identify Nigeria as being a country in western Africa, before finding out about the human and physical features of Nigeria.	<ul style="list-style-type: none"> <li>Can children locate Nigeria on a map?</li> <li>Can children identify and describe some of the physical features of Nigeria?</li> <li>Can children identify and describe some of the human features of Nigeria?</li> </ul>	Slides African Regions Map Cards (teaching input) Worksheet 2A/2B/2C Board Game Game Card Question Cards Dice and counters Research Cards Picture Cards Information Book Template
<b>Lesson 3</b>	To explore northern Africa and Morocco.	Children will identify the seven countries of northern Africa on a map, before exploring some general features of this area. They will then explore Morocco in more detail, looking at both human and physical features of the country.	<ul style="list-style-type: none"> <li>Can children locate Morocco on a map?</li> <li>Can children describe some of the physical geographical features of Morocco?</li> <li>Can children identify and describe some of the human geographical features of Morocco?</li> </ul>	Slides Information Sheet Climate Cards Worksheet 3A/3B/3C Picture Cards Research Cards Information Book Template
<b>Lesson 4</b>	To explore central Africa and the Central African Republic.	Children will identify the nine countries of central Africa and features common to this region, including the equatorial climate. They will then explore the Central African Republic, including exploring how and why a country rich in resources can be so poor.	<ul style="list-style-type: none"> <li>Can children identify and describe some of the geographical features of the Central African Republic?</li> <li>Do children understand how political unrest can affect a nation's economy and development?</li> <li>Can children start to describe the negative impact a poor economy can have on a nation's people?</li> </ul>	Slides Information Cards Worksheet 4A/4B/4C Research Cards Picture Cards Information Book Template
<b>Lesson 5</b>	To explore eastern Africa and Tanzania.	Children will identify the 18 countries of eastern Africa before looking at some photos of Tanzania to explore what this country is like. They will consider what can and can't be learnt about a place from photos, before finding out more about the human and physical features of Tanzania.	<ul style="list-style-type: none"> <li>Can children use photographs to consider what can and can't be learnt about a country?</li> <li>Can children describe some of the physical geographical features of Tanzania?</li> <li>Can children describe some of the human geographical features of Tanzania?</li> </ul>	Slides Serengeti Fact Sheet Picture Cards 5A Challenge Card 5A/5B/5C Worksheet 5A/5B Research Cards Picture Cards 5B Information Book Template
<b>Lesson 6</b>	To explore southern Africa and South Africa.	Children will identify the five countries of southern Africa before looking in more detail at South Africa, including a brief overview of apartheid. They will then focus on the physical features of South Africa, exploring the nine different biomes and South Africa's biodiversity.	<ul style="list-style-type: none"> <li>Can children describe some basic facts about the history and politics of South Africa?</li> <li>Can children describe some of the basic geographical features of South Africa?</li> <li>Can children describe some of the different biomes within South Africa, and some of the flora and fauna that can be found in each one?</li> </ul>	Slides Fact File 6A/6B/6C/6D/6E/6F/6G/6H/6I Access to internet Research Cards Picture Cards Information Book Template
<b>Lesson 7</b>	To be able to consolidate what we have learnt about Africa and carry out some independent research.	Children will consolidate their learning about Africa firstly by answering some 'true or false' statements, giving reasons for their answers. They will recap the countries they have learnt about before having the opportunity to research another African country independently.	<ul style="list-style-type: none"> <li>Can children identify and locate a variety of African countries?</li> <li>Can children recall and compare information about the human and physical features of a variety of African countries?</li> <li>Can children carry out research independently to find out about African countries?</li> </ul>	Slides African Country Cards Challenge Card 7A/7B/7C Information books, access to internet, etc. Africa Map Africa Top Trumps Cards (FSD? activity only) Top Trumps Instructions (FSD? activity only) End of Unit Quiz