

# CC Topic Assessment Grid : Exploring Space : History

Exploring Space : History																				
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>																
History																				
Lesson 1	Can the children explain what a telescope is and what it is used for?																			
	Can the children explain one or more of Galileo's discoveries about space?																			
	Can the children explain how telescope technology has advanced since Galileo's time?																			
Lesson 2	Can the children explain what the space race was?																			
	Can the children explain the main events of the Apollo 11 mission?																			
	Can children identify different sources and what they might tell us about the space race or Apollo 11 mission?																			
Lesson 3	Can children name a significant individual who had an impact on space exploration?																			
	Can children describe how a significant individual had an impact on space exploration?																			
	Can they explain who they think had the greater impact on space exploration and why?																			
Lesson 4	Can the children put events in chronological order?																			
	Can the children explain what a timeline is?																			
	Can the children create timelines showing the chronological order of events from history?																			
Lesson 5	Can children ask and answer questions about different Mars rovers?																			
	Can the children order events in the history of Mars exploration chronologically?																			
	Can the children identify similarities and differences between the Sojourner and Perseverance Mars rovers?																			

# CC Topic Assessment Grid : Exploring Space : Science

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Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>															
Science																			
<b>Lesson 1</b>	Can the children name some common materials?																		
	Can the children distinguish between an object and the material(s) it is made from?																		
	Can the children begin to use scientific vocabulary to describe properties of materials?																		
<b>Lesson 2</b>	Can the children use scientific vocabulary to describe materials?																		
	Can the children use a Venn diagram to sort materials by their properties?																		
	Can the children identify materials in the wrong place on a Venn diagram?																		
<b>Lesson 3</b>	Can the children use scientific vocabulary to describe the properties of materials?																		
	Can the children explain why particular materials were chosen to make a spacesuit?																		
	Can the children explain why certain materials would not be chosen to make particular objects?																		
<b>Lesson 4</b>	Can the children make a reasoned prediction?																		
	Can the children explain why variables should be kept constant in a fair test?																		
	Can the children use their results to draw a simple conclusion?																		

# CC Topic Assessment Grid : Exploring Space : Geography

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Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>																
Geography																				
Lesson 1	Can the children remember the four compass directions?																			
	Can the children follow a route using the four compass directions?																			
	Can the children describe a route using the four compass directions?																			
Lesson 2	Can the children name and locate the world's continents?																			
	Can the children use maps to locate the Kennedy Space Center within the USA?																			
	Can the children use maps to answer questions about the location of the Kennedy Space Center?																			

# CC Topic Assessment Grid : Exploring Space : Art

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Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>																
Art																				
Lesson 1	Can the children shape clay using their hands with precision and control?																			
	Can the children use the correct method to join clay?																			
	Can the children use clay tools to add pattern and texture to their work?																			
Lesson 2	Can the children join clay together correctly?																			
	Can the children produce a high-quality design with annotations?																			
	Can children evaluate their own and each other's work?																			
Lesson 3	Can the children blend chalks together?																			
	Can the children use a template correctly?																			
	Can the children layer chalks?																			

# CC Topic Assessment Grid : Exploring Space : DT

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Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>																
<b>DT</b>																				
Lesson 1	Can the children produce an annotated design?																			
	Can the children join materials together appropriately?																			
	Can the children evaluate their work?																			
Lesson 2	Can the children make a simple sliding mechanism?																			
	Can the children make a simple lever mechanism?																			
	Can the children produce an annotated design?																			

# CC Topic Assessment Grid : Exploring Space : PE



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Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
<b>PE</b>																			
<b>Lesson 1</b>	Can the children look in the direction they are throwing?																		
	Can the children step forwards as they throw?																		
	Can the children follow through by pointing their throwing arm at the target?																		
<b>Lesson 2</b>	Can the children explain why astronauts must exercise in space?																		
	Can the children cooperate fairly with others?																		
	Can the children reflect on their learning in PE, suggesting what they need to do to improve?																		