



Extreme Earth											
Group:		Year:	Term	n:							
Geography											
Lesson 1	Do children know that places in the world near the equator are generally hot?										
	Do children know that the coldest places in the world are by the poles?										
	Can children describe how climate and weather varies around the world?										
Lesson 2	Do children know that all the water in the world moves in a continuous cycle?										
	Can children describe the different stages of the water cycle?										
	Can children describe what a drought is and how they are caused?										
Lesson 3	Can children identify and name examples of extreme weather?										
	Can children explain why some of these examples of extreme weather occur?										
	Can children communicate their knowledge of extreme weather in a variety of ways?										
Lesson 4	Do children know what causes earthquakes?										
	Do children know that some places in the world are more prone to earthquakes than others?										
	Can children use maps to identify ar <mark>eas</mark> that are pro <mark>ne t</mark> o earthquakes?										
Lesson 5	Do children know that a tsunami is caused by movement of tectonic plates?										
	Can children describe the effects of a tsunami?										
	Can children identify areas of high risk on a world map?										
Lesson 6	Do children know why volcanoes erupt?										
	Can children convey their knowledge of volcanoes in a variety of ways?							,,,,			
	Can children describe volcanoes using geographical and descriptive language?										

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