English Assessment Grid : Floodland : Character Analysis : Year 6

PlanBee

Floodland

Group: Year: Term:

Character Analysis

Lesson 1
- Do children understand what is meant by 'deduction' and 'inference'?
- Can children use the text to deduce and infer information about different characters?
- Can children describe characters in their own words?

Lesson 2
- Can children discuss which characters they most/least sympathise/empathise with, and why?
- Can children identify and discuss the relationships between the characters in the text?
- Can children deduce and infer how the different characters feel towards each other?

Lesson 3
- Do children know and understand the features of a diary entry?
- Can children identify these features within a given diary example?
- Can children comment on the effectiveness of these features and explain how they influence the reader's understanding of the character or situation?

Lesson 4
- Can children put themselves 'into the shoes of' a character and write using 'their voice'?
- Can children successfully use the features of a diary in their written work?
- Can children compare and contrast their writing with another's?