

English Assessment Grid : Floodland : Newspaper Reports : Year 6

Floodland													
<div>Group: <input type="text"/></div> <div>Year: <input type="text"/></div> <div>Term: <input type="text"/></div>													
Newspaper Reports													
Lesson 1	Can children organise research into relevant categories?												
	Are children able to effectively research information on a given topic?												
	Can children take effective notes of key information?												
Lesson 2	Can children identify effective features in a newspaper report?												
	Can children identify the purpose and audience of their report, amending their ideas and writing to suit these?												
	Can children include features of a newspaper report, identifying where they will be most effective?												
Lesson 3	Can children make language choices to meet a brief for their intended purpose and audience?												
	Are children able to make structural choices to meet a brief for their intended purpose and audience?												
	Can children edit and improve their work?												
Lesson 4	Can children make language changes to meet the needs of a new brief and audience?												
	Are children able to amend an existing piece of writing to fit with a new brief?												
	Can children discuss reasons behind the choices and changes they have made?												