

English Assessment Grid: Floodland: Speech Writing: Year 6

Floodland							
G	roup: Year: Term:						
Speech Writing							
Lesson 1	Can children identify persuasive features of a speech?						
	Are children able to identify the purpose and audience of a speech?						
	Can children identify important punctuation and structural features of a text written to be spoken aloud?						
Lesson 2	Can children identify the format and structure of formal language, including the subjunctive mood?						
	Are children able to identify the purpose of different sections within a written speech?						
	Can children identify key areas to use persuasive features in their writing?						
Lesson 3	Can children write for a particular purpose and audience?			Ę			
	Are children able to write in a formal manner to suit the purpose of their writing?						
	Can children include persuasive features in their writing effectively?						

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