

The Four Seasons : Geography : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out how the seasons are linked with the months of the year.	Children will find out how a year is split into the four seasons and how each season lasts for three months. They will learn or recap the months of the year and identify which months belong to which season. They will begin to think about what each season is like.	<ul style="list-style-type: none"> Do children know that weather patterns change throughout the year? Do children know that there are four seasons in a year? Can children name the months of each season? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C/1D Season Cards (FSD? activity only)
Lesson 2	To find out what the weather is like in spring.	Children will recap when spring is before looking at what the weather is like in spring. They will find out what effects the spring weather has, such as the birth of baby animals due to warmer and longer days, and the growth of new flowers.	<ul style="list-style-type: none"> Do children know when spring is? Can children describe what the weather is like in spring? Do children know that spring is a time of new life for plants and animals? 	<ul style="list-style-type: none"> Slides Spring Weather Dice A/B/C Picture Cards (FSD? activity only) Worksheet 2A (FSD? activity only)
Lesson 3	To find out what the weather is like in summer.	Children will recap when summer is before finding out what the weather is like in summer. They will consider activities associated with summer and how different seasons affect what people can do or wear.	<ul style="list-style-type: none"> Do children know when summer is? Can children describe what the weather is like in summer? Can children identify appropriate clothing and activities for the summer? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C/3D/3E/3F Summer Postcards Word Cards (FSD? activity only) Dictionaries/thesauruses (FSD? activity only)
Lesson 4	To find out what the weather is like in autumn.	Children will recap when autumn is before using photos to consider what happens in autumn. They will learn about autumn weather and the changes that come about with autumn.	<ul style="list-style-type: none"> Do children know when autumn is? Can children describe what the weather in autumn is like? Can children use appropriate vocabulary to describe autumn? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Picture Cards Leaf Templates (FSD? activity only) Red, yellow, orange and gold paper - optional (FSD? activity only)
Lesson 5	To find out what the weather is like in winter.	Children will recap when winter is before finding out about the weather in winter. They will think about some of the other changes that happen in winter, such as shorter days, and consider how weather affects human activity.	<ul style="list-style-type: none"> Do children know when winter is? Can children describe what the weather is like in winter? Do children understand how weather can affect human activities? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C Winter Wordsearch sheet Art materials (FSD? activity only) Winter Words (FSD? activity only)
Lesson 6	To review knowledge and compare the four seasons.	Children will recall the names and months of each of the seasons and identify the characteristics and features of each one. They will use what they have learnt to express their knowledge in a variety of ways using appropriate facts and vocabulary.	<ul style="list-style-type: none"> Can children name the four seasons? Can children identify the different characteristics of each season in terms of weather? Can children express their knowledge of seasons in a variety of ways? 	<ul style="list-style-type: none"> Slides Worksheet 6A/6B Seasons Booklet Template Sentence Cards Season Wheel Templates (FSD? activity only) Season Wheel Covers (FSD? activity only) Split pins (FSD? activity only) Season Cards

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KS1 Geography Curriculum Objectives

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Vocabulary

season, weather, Spring, Summer, Autumn, Winter, cycle, January, February, March, April, May, June, July, August, September, October, November, December, warm, sunny, hot, humid, damp, windy, rainy, stormy, icy, cool, snowy, frosty, freeze, leaves, fruit, blossom, lambs, calves, flowers, daffodils, harvest, wheat, fruit, vegetables, hibernate, nest, burrow, longer, shorter, darker, lighter, day

Teacher notes

