

# Geography Assessment Grid : Greece Today : Year 5/6

Greece Today																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
Geography																			
Lesson 1	Can children locate Greece on a world map and identify the continent it is in?																		
	Can children name at least two countries and one sea that border Greece?																		
	Can children explain where Greece is in relation to the Equator and Prime Meridian using geographical vocabulary (e.g. Northern Hemisphere, east of Greenwich Meridian)?																		
Lesson 2	Can children interpret a physical/topographical map to find highland and lowland areas?																		
	Can children identify and label key physical features of Greece, such as mountain ranges, rivers, islands and coastlines?																		
	Can children describe how the physical geography (e.g. mountains or islands) might influence travel, settlement or farming?																		
Lesson 3	Can children interpret a climate graph for a Greek city (e.g. Athens) and describe key features such as temperature and rainfall?																		
	Can children compare the climate of a Greek city with that of a UK city using data or written description?																		
	Can children explain how Greece's climate affects the types of crops grown, or the popularity of the country with tourists?																		
Lesson 4	Do children understand the term 'culture'?																		
	Can children identify examples of Greek culture?																		
	Can children make links between geography and lifestyle?																		
Lesson 5	Can children describe how farming and tourism contribute to Greece's economy?																		
	Can children explain the concept of imports and exports and give examples relevant to Greece?																		
	Can children explain why Greece's location helps it trade with other countries?																		
Lesson 6	Can children describe at least two key physical features of the Peloponnese and South West England and explain how they are similar or different?																		
	Can children identify at least two human geographical features in both regions and compare them?																		
	Can children explain how the physical geography of each region influences the way people live and work there?																		