



Hazards and Emergencies								
Group: Year: Term:								
PSHE								
Lesson 1	Can children identify an everyday risk?							
	Can children identify some common safety signs and describe what they mean?							
	Are children able to make sensible decisions to keep themselves and others safe?							
Lesson 2	Can children recognise the feeling of feeling unsafe?							
	Are children able to distinguish between a safe situation and an unsafe situation?							
	Can children give sensible suggestions on how they might leave or respond to an unsafe situation?							
Lesson 3	Do children know when it is appropriate to call 999?							
	Can children tell you each of the emergency services and what they can do to help?							
	Can children explain how they would call 999 in a variety of situations?							
Lesson 4	Can children assess a situation to determine if it is an emergency or not?							
	Can children t <mark>ell you wh</mark> at the acronym DR A <mark>BC sta</mark> nds for?							
	Are children able to put a person into the recovery position?							
Lesson 5	Do children understand the concepts of basic first-aid, for example dealing with common injuries, including head injuries?	- 1	A					
	Can children tell you what should be done for a given first aid situation?							
Le	Are children able to show you how they would deal with a given first aid situation?							

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