



Homes									
Group: Year: Term:									
	DT								
Lesson 1	Can children recognise some different types of homes and their features?								
	Can children identify and name shapes within houses?								
	Can children draw a house using a variety of shapes?								
Lesson 2	Can children make decisions about which materials to use for a particular purpose?								
	Can children select and use a variety of methods for joining materials together successfully?								
	Can children evaluate different joining methods?								
Lesson 3	Do children understand that different materials have different properties?								
	Can children choose appropriate materials for creating models of items of furniture?								
	Can children assess the effectiveness of the materials used to make their models?								
Lesson 4	Do children understand what design criteria are?								
	Can children design a model home according to the given design criteria?								
	Can children talk through their design, explaining the materials they have chosen and the joining methods they will use?								
Lesson 5	Can children follow a design to crea <mark>te a</mark> model hou <mark>se?</mark>								
	Do children <mark>know w</mark> ays in which the <mark>y ca</mark> n make the <mark>ir m</mark> odel house stable?								
	Can children choose and use appropriate materials, equipment and joining methods to make a model house?								
Lesson 6	Do children understand what it means to evaluate, and why it is important?				- 8	<u>a</u> 3			
	Can children evaluate their finished model house in relation to the design criteria?								
ř	Can children identify ways in which they could improve their model house?								

Copyright © PlanBee Resources Ltd 2025