



Scheme name								
Group: Year: Term:								
	History							
Lesson 1	Can children name and begin to describe some of the different types of homes?							
	Can children identify what features are common to all homes?							
	Are children beginning to understand that some homes are older than others?							
Lesson 2	Do children understand that homes have changed within living memory?							
	Can children identify some of the ways in which homes have changed within living memory?							
	Do children understand what a timeline is, and can they use and understand vocabulary associated with it?							
Lesson 3	Do children know that we can find out about homes in the past from different sources?							
	Can children use these sources to compare homes from different decades within living memory?							
	Can children identify similarities and differences between homes within living memory, and homes in the present day?							
Lesson 4	Do children know what an oral testimony is?							
	Do children know how historical sources can provide different information about homes in the past?							
	Can children ask relevant questions and use the answers to share what they have found out about homes in the past?							
Lesson 6 Lesson 5	Do children know that home technology has changed within living memory?							
	Can children explain the impact that home technology has had on people's lives?							
	Can children order technological advances within living memory on a timeline?		9		-			
	Do children know that the Victorian era was beyond living memory?							
	Can children use information from visual sources to ask and answer questions about Victorian homes in the past?							
Le	Can children identify how homes were similar and different in different time periods?							

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