

In the Arctic : Topic Enrichment Pack : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
ART Lesson 1	To investigate colours and colourful Arctic landscapes.	This lesson lets the children investigate how different colours can remind them of things and link colours to different emotions. They explore different Arctic landscapes and identify the colours they can see, linking them back to the emotions, thoughts and feelings they discussed earlier in the lesson. Children are then challenged to use different colours to create an Arctic scene using paints or collage.	<ul style="list-style-type: none"> Do children understand colours can make us feel different emotions? Can children describe colours they can see in Arctic landscapes? Can children use colours, patterns and materials to make their own Arctic landscapes? 	<ul style="list-style-type: none"> Slides Shaving cream, food colouring/paint and shallow trays Ruler, newspaper, white paper, scissors and glue Landscape Templates 1A/1B/1C (enlarged to A3) Shaving Cream Patterns Instructions Arctic Landscape Cards (for FSD? activity only) Art and craft materials (for FSD? activity only)
ART Lesson 2	To explore the Aurora Borealis (Northern Lights).	Children explore the natural phenomenon of the Aurora Borealis or Northern Lights. They look closely to see what colours and shapes they can spot in the lights and then attempt to mimic this in their own artwork using chalk pastels.	<ul style="list-style-type: none"> Do children know what the Aurora Borealis is and where you can see it? Can children explain the patterns and colours in the Aurora Borealis? Can children use different art materials to create their own Aurora Borealis pictures? 	<ul style="list-style-type: none"> Slides Task Card 2A/2B/2C Hills and Trees Templates Black paper and chalk pastels Aurora Borealis Images Wax paper and paint (for FSD? activity only) Milk bottle lids (for FSD? activity only)
ART Lesson 3	To explore Inuit sculptures and prints.	Children discover the artistic culture of the Inuit and the art they produce. They use pictures to explore the materials and meaning behind the sculptures that the Inuit create and use this to inspire their own animal drawing using the prints in an Inuit style. Alternatively, the children can make their own Inukshuk sculpture using a range of modelling materials.	<ul style="list-style-type: none"> Can children explain what Inuit artwork looks like? Do children understand that Inuit art shows the strength needed for people to survive in the Arctic? Can children create their own Inuit-style artwork? 	<ul style="list-style-type: none"> Slides Animal Pictures Animal Outlines Arctic Animal Prints Inukshuk Images (for FSD? activity only) Craft materials (for FSD? activity only) Clay, rocks, Modroc (for FSD? activity only)
DT Lesson 1	To be able to design, make and test an Inuit-style boat.	Children discuss the differences between the two kinds of Inuit boats and the materials they are made from. They use these ideas to help them design their own version of an Inuit boat, thinking about the conditions this kind of boat needs to be used in. The children can make and test their boats in the lesson. Alternatively challenge the children to design a boat for a purpose requested by different Inuit people.	<ul style="list-style-type: none"> Do children understand the Inuit used boats for different purposes? Can children design a boat by following a plan? Can children make and evaluate their own boat design? 	<ul style="list-style-type: none"> Slides Craft materials and Inuit and Model Boat Images Design Booklet 1A/1B/1C Container with water Word Bank Boat Challenge Cards (for FSD? activity only) Boat Planning Sheet (for FSD? activity only)

In the Arctic : Topic Enrichment Pack : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
MUSIC Lesson 1	To explore Inuit throat singing and echoes.	Children explore the culture of Inuit throat singing, called katajjaq. The children listen and make observations about the traditional throat singing before exploring the echoes that are made when singing these traditional songs. Children are given simple sounds to learn, perform and echo. There is the option to turn this challenge into a game for the whole class.	<ul style="list-style-type: none"> • Can children explain what katajjaq is? • Do children understand what an echo is? • Can children work with a partner to produce music? 	<ul style="list-style-type: none"> • Slides • Echo Cards 1A/1B/1C • Topic Cards (for FSD? activity only) • Circle Game Instruction Card (for FSD? activity only)
PE Lesson 1	To be able to explore Inuit dance and create your own dance sequence.	Children are inspired by the dances of the Inuit culture and use the moves that are described in the lesson to create their own dance moves for Arctic animals. They must consider the tempo of the drum beat they are dancing to and are challenged to create a sequence from their created moves.	<ul style="list-style-type: none"> • Can children explain the two types of Inuit dance? • Can children follow and create their own dance sequences? • Can children dance to a beat/rhythm? 	<ul style="list-style-type: none"> • Slides • CD/music and a hand drum • Picture Cards • Story Sequence 1A/1B • Square Dance Sequence Card (for FSD? activity only)

