



Islamic Art							
Group: Year: Term:							
Art							
Lesson 1	Can children discuss similarities between different pieces of Islamic art?						
	Are children able to identify shapes and patterns within Islamic art?						
	Can children create a geometric pattern using shapes?						
Lesson 2	Can children describe arabesque designs?						
	Can children design an arabesque motif?						
	Are children able to select and use a variety of tools to achieve their desired artwork?						
Lesson 3	Can children describe calligraphy as an art form?						
	Are children able to discuss how calligraphy is used in various Islamic art pieces?						
	Can children use calligraphy tools to recreate similar artwork?						
Lesson 4	Can children name some of the key structural featu <mark>res</mark> of Islamic architecture?						
	Can children name some of the key decorative features of Islamic architecture?						
	Are children able to discuss how architecture fits into the main artistic vehicles of Islamic art?						
Lesson 5	Can the children say what the key features of Islamic architecture are?			- {			
	Can the children explain why stained glass windows are used in important Islamic buildings?						
Les	Can the children create a piece of art inspired by Islamic stained glass windows?						

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