

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To find out who the Israelites were and what they believed.	Children will start by identifying that the stories of Abraham, Isaac and Jacob are in the Qur'an, Bible and Torah. They will then go on to read a brief story about Abraham, Isaac and Jacob, and the promise God made to them. Children will then look at Jacob's family tree and be introduced to his twelve sons, four wives and one daughter.	<ul style="list-style-type: none"> <li>Do children know that the story of Abraham, Isaac and Jacob is common to the Bible, the Torah and the Qur'an?</li> <li>Do children know that Jacob came to be called Israel by God?</li> <li>Can children place Jacob in time and place?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 1A/1B/1C</li> <li>Jacob's Family Tree sheet</li> <li>Clue Cards</li> <li>Sentence Cards 1A/1B (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To find out about Joseph and how he came to be in Egypt.	After recapping Jacob's family tree, children will read the story of Joseph up to the point he is put in prison by Potiphar. They will consider how Joseph might have been feeling at this point and think about how Joseph's experiences were affected by his belief in God. They can also consider some more general questions about slavery, beliefs and dealing with family feuds.	<ul style="list-style-type: none"> <li>Can children describe who the Israelites were?</li> <li>Do children know who Joseph was and explain why he was sold into slavery by his brothers?</li> <li>Do children know how Joseph came to be a prisoner in Egypt?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 2A/2B/2C</li> <li>Question Cards (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To find out about Joseph's meeting with the pharaoh and how this changed his life.	Children will read the next part of the story of Joseph up to when Pharaoh puts him in charge of preparing Egypt for the famine and makes him the second most powerful man in Egypt. Children are challenged to retell this section of the story in a variety of ways.	<ul style="list-style-type: none"> <li>Can children describe who Joseph was and why he is an important character in the Torah/Bible?</li> <li>Can children retell the story of Joseph interpreting Pharaoh's dreams?</li> <li>Can children suggest what Joseph's beliefs about God say about his character?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Picture Cards</li> <li>Domino Cards</li> <li>Question Cards</li> <li>Answer Cards</li> <li>Challenge Card (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To find out how the Israelites came to be in Egypt.	Children will continue the story of Joseph by finding out what happened when the famine hit Egypt and when Joseph's brothers travelled to Egypt to find food. They will find out that Jacob moved his whole family to Egypt after Joseph had revealed himself to his brothers. Children are challenged to tell the story of Joseph and consider what people can learn from it.	<ul style="list-style-type: none"> <li>Can children explain how the Israelites came to live in Egypt?</li> <li>Can children retell the main points from the story of the life of Joseph?</li> <li>Can children consider what the story of Joseph teaches people?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Story Cards 4A/4B</li> <li>Booklet Template</li> <li>Worksheet 4A (FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To explore the differences in the beliefs of the ancient Egyptians and the Israelites.	Children will start by considering what it might be like to live in a foreign country. They will go on to think about what life was like for the Israelites while they were in Egypt and discover how and why their status changed there. They will compare the beliefs of the Israelites with the beliefs of the Egyptians, as well as thinking about how differences between people can be positive, not negative.	<ul style="list-style-type: none"> <li>Can children explain how the Israelites came to be in Egypt?</li> <li>Can children explain how the Israelites became enslaved people in Egypt?</li> <li>Can children identify differences in the beliefs of the ancient Egyptians and the beliefs of the Israelites?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Noah Story Sheet</li> <li>Information Sheet</li> <li>Worksheet 5A/5B/5C/5D</li> <li>Challenge Cards 5A/5B/5C</li> </ul>
<b>Lesson 6</b>	To explore what we can learn about Christian and Jewish beliefs in God from the story of the Israelites.	Children will think back to the promise God made Abraham and read the story of the exodus from Egypt and how the Israelites were finally given the land God had promised them. Children will think about what the story of the Israelites can teach Christians and Jews about God, and how this can help people in their daily lives.	<ul style="list-style-type: none"> <li>Do children know the story of how the Israelites came to be in the Promised Land?</li> <li>Can children suggest ways in which the story of the Israelites can help Jews and Christians today?</li> <li>Can children suggest what the story of the Israelites tells Jews and Christians about God?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Lesson Cards</li> <li>Worksheet 6A/6B/6C/6D</li> <li>Information Sheet</li> <li>Ten Commandment Cards (FSD? activity only)</li> <li>End of Unit Quiz</li> </ul>