

# Let's go on Safari : Geography : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To locate Africa on a world map and identify the country of Kenya.	Children will identify the seven continents and five oceans of the world on a world map. They will also identify the location of the UK and Kenya. They will be introduced to the idea of a safari and think about what they might see on a Kenyan safari.	<ul style="list-style-type: none"> <li>Can children identify the seven continents and five oceans of the world?</li> <li>Can children identify the continent of Africa on a world map?</li> <li>Can children identify the country of Kenya on a world map?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 1A/1B/1C/1D</li> <li>Route to Kenya Map (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To explore the climate and weather of Kenya.	Children will recap the continents and oceans before looking at how different places around the world have different climates based on the location of the poles and the equator. They will learn about Kenya's wet and dry seasons and compare Kenya's climate to the UK climate.	<ul style="list-style-type: none"> <li>Do children know that countries near the equator are hotter than those nearer the North and South Poles?</li> <li>Can children describe what the climate in Kenya is like?</li> <li>Can children describe some of the differences between the climate in Kenya and the UK?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 2A/2B/2C/2D</li> <li>Picture Cards</li> <li>Sentence Cards A/B (FSD? activity only)</li> <li>Information Sheet (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To explore the animals of Kenya.	Children will identify a variety of animals that live in Kenya. They will identify their features and find out facts about them, including where some of the geographical features the animals need, such as bodies of water or trees for shade.	<ul style="list-style-type: none"> <li>Can children identify some animals that live in Kenya?</li> <li>Can children use directional language to describe where things are on a map?</li> <li>Can children use the four compass points to describe where things are on a map?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 3A/3B/3C</li> <li>Safari Map</li> <li>Riddle Cards (FSD? activity only)</li> <li>Picture Cards (FSD? activity only)</li> <li>Word Cards (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To be able to use compass points to navigate around a map.	Children will identify the four points of a compass and find out how we can use them to navigate around a map. They will describe how a variety of safari animals can get from one place to another and use grids on a map to travel a given number of places in different directions.	<ul style="list-style-type: none"> <li>Do children know what the four points of a compass are?</li> <li>Can children describe how to get from one place to another using compass points?</li> <li>Can children locate features on a map using compass points?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 4A/4B/4C</li> <li>Safari Map</li> <li>Safari Jeeps</li> <li>Blank Safari Map (FSD? activity only)</li> <li>Clue Sheet (FSD? activity only)</li> <li>Animal Cards (FSD? activity only)</li> <li>Compass - Plenary</li> </ul>
<b>Lesson 5</b>	To explore the landscapes of Kenya.	Children will use photos to identify some different land features of Kenya, such as savannahs, valleys, mountains and beaches, and describe their features. They will compare large cities and small villages. They will use appropriate vocabulary to describe the different landscapes of Kenya.	<ul style="list-style-type: none"> <li>Can children use appropriate vocabulary to describe the physical geography of Kenya?</li> <li>Can children identify features such as mountains, valleys, volcanoes, fields, towns, villages and cities?</li> <li>Can children use adjectives to describe various features?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 5A/5B/5C</li> <li>Picture Cards (FSD? activity only)</li> <li>Word Cards (FSD? activity only)</li> </ul>
<b>Lesson 6</b>	To find out about the people and culture of Kenya.	Children will find out that there are many different groups of people who live in Kenya. They will compare people who live in large cities with those who live in more rural areas. They will also find out about the Maasai tribe and start to consider the differences between Maasai life and life in the UK.	<ul style="list-style-type: none"> <li>Do children know that there are different lifestyles and cultures within Kenya?</li> <li>Can children describe the lifestyle and culture of some Kenyan people?</li> <li>Can children identify similarities and differences between life in the Maasai tribe and life in the UK?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Fact Cards</li> <li>Worksheet 6A/6B/6C</li> <li>Help Sheet (FSD? activity only)</li> <li>Paper plates (FSD? activity only)</li> </ul>
<b>Lesson 7</b>	To identify similarities and differences between Kenya and the UK.	Children will use photos and their prior knowledge to identify ways in which Kenya is similar to or different from the UK. They will compare areas such as landscapes, towns, villages, food, clothing and lifestyles.	<ul style="list-style-type: none"> <li>Can children identify differences between Kenya and the UK?</li> <li>Can children identify similarities between Kenya and the UK?</li> <li>Can children identify ways in which their life is similar to and different from the life of a Kenyan child?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 7A/7B/7C/7D/7E</li> <li>Information Sheet</li> <li>Sequence Cards</li> <li>Challenge Sheets (FSD? activity only)</li> <li>End of Unit Quiz</li> </ul>

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## KS1 Geography Curriculum Objectives

- name and locate the world's seven continents and five oceans
- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the north and South Poles
- use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

## Teacher notes

## Vocabulary

continent Africa, Antarctica, Asia, Australia, Europe, North America, South America, land, ocean, Arctic Ocean, Pacific Ocean, Indian Ocean, Southern Ocean, Atlantic Ocean, water, country, Kenya, UK, weather, climate, dry season, wet season, temperature, hot, cold, safari, habitat, coast, inland, animals, lion, zebras, hippopotamus, rhinoceros, gazelles, leopards, elephants, giraffes, physical features, savannah, valleys, mountains, grass, forest, beach, volcanoes, fields, coast, cliffs, hills, mountains, river, sea, human features, cities, villages, settlements, farms, crops, livestock, homes, shops, roads, transport, cinema, restaurants, offices, customs, traditions, urban, rural Nairobi, Mombasa Masai tribe