



Managing Emotions							
Group: Year: Term:							
PSHE							
Lesson 1	Do children have an understanding of what personal identity is?						
	Can children explain what self-esteem is, and how to raise low self-esteem?						
	Can children identify and understand the different aspects of themselves?						
Lesson 2	Do children understand what mental and physical health are?						
	Can children identify a range of coping strategies?						
	Can children look critically at which coping strategies are healthy and unhealthy?						
Lesson 3	Do children understand that emotions can range in intensity?						
	Do children know a range of different strategies they can use to support their mental health and deal with challenging emotions?						
	Can children identify a regulation strategy that would help them when experiencing a specific emotion?						
Lesson 4	Do children understand what 'flipping your lid <mark>' me</mark> ans, what it loo <mark>ks lik</mark> e and what causes it?						
	Can children identify trusted adults that they can seek support from?						
	Do children know how to ask for help and support?						
Lesson 5	Do children understand the difference between temporary and permanent loss?			- 8			
	Do children know that there are different stages of grief?						
	Can children identify some of the ways in which grief can affect our feelings, thoughts and physical self?						

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