

History Assessment Grid : Mary Anning : Year 1/2

Mary Anning													
<div>Group:</div> <div>Year:</div> <div>Term:</div>													
History													
Lesson 1	Can children describe what life was like during Mary Anning's time?												
	Can children name some things that are different between the Georgian era and today?												
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Lesson 2	Do children know who Mary Anning was and when she lived?												
	Can children talk about the main events of Mary Anning's life?												
	Can children sequence the events of her life correctly?												
Lesson 3	Can children describe what Mary Anning discovered?												
	Can children explain why her discovery was important?												
	Can children talk or write about Mary Anning's discovery using historical words, e.g. fossil, extinct?												
Lesson 4	Do children understand what a source is, and that fossils are sources?												
	Do children know that Mary Anning's discoveries led to scientists learning about dinosaurs?												
	Can children sequence key developments in fossil and dinosaur knowledge after Mary Anning's time?												
Lesson 5	Do children know that women were treated differently in the past?												
	Do children understand why Mary Anning deserves recognition?												
	Can children explain some of the ways that we remember her today?												