

Mountains : Topic Enrichment Pack : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
ART Lesson 1	To be able to create a painting in the style of Albert Bierstadt.	Children discuss and analyse Bierstadt's paintings and look at the different ways that he created light in his landscape paintings. They think about his use of colour and how he has romanticised the landscape views he painted. The children are challenged to create a painting in the style of Bierstadt's landscapes using one of the techniques they have discussed.	<ul style="list-style-type: none"> Do children know who Albert Bierstadt is? Can children identify features of an artist's work? Can children recreate a painting in the style of another artist, taking into account the features of their work? 	<ul style="list-style-type: none"> Slides Picture Cards A/B Paints, paintbrushes, paper, etc.
ART Lesson 2	To be able to create a mountain scene in the style of Nicholas Roerich.	Children learn about the artist Nicholas Roerich and what influenced his artwork. They think about which mountains would have inspired the Russian artist's work and discuss his use of religion as inspiration for many pieces of art. They are challenged to paint a mountain scene in the style of Roerich's work.	<ul style="list-style-type: none"> Do children know who Nicholas Roerich is and explain what he is famous for? Can children identify features of an artist's work? Can children experiment with colour, tone, line and shape to create a piece of art in the style of another artist? 	<ul style="list-style-type: none"> Slides Picture Cards Paints, pastels, collage materials, etc.
COMPUTING Lesson 1	To be able to create spreadsheets and graphs showing mountain data.	Children will look at how they can use computer software to create charts and graphs to display data about different mountains. They will need to gather their data through research and use this information to create informative graphs.	<ul style="list-style-type: none"> Can children describe what a spreadsheet is and what it is used for? Can children create a spreadsheet using a computer? Can children use a graph tool to create a graph from a spreadsheet? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B Worksheet 1C (FSD? activity only)
RE Lesson 1	To find out about some of the fundamental beliefs of Buddhism.	Children will learn about Siddhartha Gautama and his journey to becoming Buddha. They will listen to his life story and learn about his teachings and different Buddhist beliefs, including Nirvana, the Four Noble Truths and reincarnation. Children are challenged to recall some of the fundamental Buddhist beliefs and forms of worship and have the opportunity to practise meditation.	<ul style="list-style-type: none"> Do children know what Buddhism is? Do children know who Buddha was? Can children name some of the fundamental beliefs and practices of Buddhism? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C Information Sheet Meditation Sheet (FSD? activity only)

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RE Lesson 2	To find out about Tibetan Buddhism and the effect of the Chinese occupation of Tibet on religious life.	Children begin to focus their learning on Tibetan Buddhism and learn about how this branch of Buddhism differs from others. They will learn about the lamas of the religion and the significance of the Dalai Lama. The children then think about the invasion of Tibet by the Chinese and how this may have affected the religion and people who lived there.	<ul style="list-style-type: none"> Do children know where Tibet is? Do children understand some of the effects of the Chinese occupation of Tibet in terms of religion? Can children name some of the features of Tibetan Buddhism? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B Books, access to internet, etc. Large sheets of paper (FSD? activity only)
RE Lesson 3	To find out about the holy city of Lhasa and why it is important to Tibetan Buddhists.	Children learn about the forbidden city of Lhasa and why it is important to Tibetan Buddhists. They will locate it within the Himalayan mountains and discuss why they think that foreigners were not allowed into the city.	<ul style="list-style-type: none"> Do children know where Lhasa is? Do children know that Lhasa is the spiritual centre of Tibetan Buddhism? Can children identify why Lhasa is important to Buddhists today? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B Books, internet, etc. Picture Cards (FSD? activity only) Art materials (FSD? activity only)
RE Lesson 4	To find out how and why Tibetan Buddhists undertake pilgrimages to Lhasa.	Children will discuss what a pilgrimage is and why they think people take these long journeys to sacred places. They watch a video of a Buddhist's pilgrimage to Lhasa and explore what prostrations are and why they are performed. They will discuss the effects that the pilgrimages have on the people who take them and why they are meant to be hard journeys.	<ul style="list-style-type: none"> Do children know what pilgrims and pilgrimages are? Can children explain why Buddhists undertake pilgrimages to Lhasa? Can children suggest reasons for the prostrations and difficulties Buddhists put themselves through during a pilgrimage? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C