

English Assessment Grid : Non-chronological Reports : Year 6

Non-chronological Reports																			
Group:		Year:		Term:															
English																			
Lesson 1	Can children make suggestions for strategies to find the meaning of an unknown word?																		
	Are children able to choose appropriate synonyms to help them learn the meaning of an unknown word?																		
	Can children find a word in a text to show a particular meaning or thought?																		
Lesson 2	Can children identify structural features of a nonchronological report and how they help to guide the reader around the report?																		
	Are children able to identify some language features that are used in a non-chronological report?																		
	Can children evaluate the use of different features of a non-chronological report in examples?																		
Lesson 3	Can children identify the subject, verb and object in a sentence?																		
	Are children able to change a sentence from active to passive voice?																		
	Can children identify if a sentence is in the active or passive voice?																		
Lesson 4	Can children determine which information they may need to include in a non-chronological report on their favourite hobby?																		
	Are children able to record information in a logical way?																		
	Can children effectively research suitable information on a chosen subject?																		
Lesson 5	Can children name some of the different features in a non-chronological report and what they are used for?																		
	Are children able to choose suitable features for their non-chronological report?																		
	Can children organise and prepare information in a logical and/or aesthetically pleasing manner?																		
Lesson 6	Can children describe what a paragraph is and how it can be structured?																		
	Are children able to write a non-chronological report on their favourite hobby?																		
	Can children make edits and tweaks to their writing in order to make sure it is conveying their intended information/effect?																		