

# Our Wonderful World : RE : Year 1

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To identify things that make our world special.	Children will think about things in our world that are amazing. They will be shown a variety of photos from around the world as a catalyst for discussion. They will identify some of the features, sights and sounds of our world that make it special.	<ul style="list-style-type: none"> <li>Can children identify things that are wonderful in the world around them?</li> <li>Can children explain why something in the world is wonderful?</li> <li>Do children understand that some wonderful things can not be seen or touched, but can be felt, like love and kindness?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 1A/1B/1C</li> <li>Picture Cards A/B/C</li> <li>Poster Sheet A/B (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To explore the Jewish, Christian and Islamic creation stories.	Children will think about why there are different creation stories. They will find out that the creation story for Christians, Jews and Muslims is very similar and think about the reasons for this. They will read and retell the Christian version of the creation story as told in the Bible.	<ul style="list-style-type: none"> <li>Do children understand different people believe different things?</li> <li>Can children retell a version of the Christian creation story</li> <li>Do children understand that many Christians, Muslims and Jews believe the world is a gift from God?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 2A/2B/2C</li> <li>Wheel Sheet A/B (FSD? activity only)</li> <li>Wheel Cover Sheet (FSD? activity only)</li> <li>Split pins and scissors (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To explore the Hindu creation story.	Children will recall why different religions have different accounts of creation. They will then read the Hindu creation story, as told in the Vedas. They will consider the similarities and differences between the Hindu creation story and the creation story of Christians, Muslims and Jews.	<ul style="list-style-type: none"> <li>Do children understand different people believe different things?</li> <li>Can children retell a version of the Hindu creation story?</li> <li>Can children find similarities and differences in the creation stories they have heard?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 3A</li> <li>Instruments</li> <li>Story Sheet (FSD? activity only)</li> <li>Extracts Sheet (FSD? activity only)</li> <li>paper, paints/pencils/collage materials (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To explore different accounts of the creation of the sky and Heaven.	Children will be reminded that in the creation stories they have read so far, God created a heaven. They will find out about Hindu, Christian, Jewish and Muslim ideas of Heaven, and discuss what they personally think Heaven would be like.	<ul style="list-style-type: none"> <li>Can children retell a section of a creation story?</li> <li>Can children compare how Heaven is represented in different creation stories?</li> <li>Can children explain what they think paradise might be like?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 4A/4B/4C</li> <li>Picture Cards (FSD? activity only)</li> <li>Sentence Cards (FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To explore different accounts of the creation of plants.	Children will recall information about various creation stories. They will go on to find out how various religions account for the creation of plants before looking at why plants are important and what they give us.	<ul style="list-style-type: none"> <li>Can children retell a section of a creation story?</li> <li>Can children compare and contrast how plants were represented in different creation stories?</li> <li>Can children explain why they think plants were created?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 5A/5B/5C</li> <li>Picture Cards (FSD? activity only)</li> <li>Fact Cards (FSD? activity only)</li> <li>Answer Sheet (FSD? activity only)</li> </ul>
<b>Lesson 6</b>	To explore different religious accounts of how animals and people were created.	Children will learn how various religions account for the creation of animals and humans. They will then think about why people should look after the world and what it is that makes them special.	<ul style="list-style-type: none"> <li>Can children retell a section of a creation story?</li> <li>Can children compare and contrast how animals and people were represented in different creation stories?</li> <li>Can children explain why they think animals and people were created?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 6A/6B/6C</li> <li>Picture Cards (FSD? activity only)</li> </ul>