



Patterns in Poetry							
Group: Year: Term:							
English							
Lesson 1	Do children understand the importance of word choice in poetry?						
	Can children discuss and generate their own words to describe the night?						
	Can children describe and explain their word choices?						
Lesson 2	Do children understand how word choice and order can affect the effectiveness of a diamond poem?						
	Can children experiment with word choice and word order to create their own diamond poem?						
	Can children evaluate the effectiveness of each other's poems?						
Lesson 3	Do children understand the structure of a cinquain?						
	Can children write their own cinquains following this structure?						
	Can children perform their poems using the correct intonation, tone and volume?						
Lesson 4	Are children able to describe what a ke <mark>nning</mark> is?						
	Can children use contextual clues to determine the subject of a kenning?						
	Are children able to create a kenning on a chosen subject?						
Lesson 5	Can children identify the strengths of a good poetry performance?	A		- 8			
	Are children able to apply good performance techniques to their own performance?						
Le	Can children speak clearly with good intonation when performing a poem?						

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