

DT Assessment Grid : Pencil Cases : Year 3/4

Pencil Cases																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
DT																			
Lesson 1	Can children identify and describe key features of different pencil cases (e.g. materials, fastenings, shape)?																		
	Can children explain the purpose of those features and how they affect the pencil case's function (e.g. strength, ease of use, storage capacity)?																		
	Can children express simple opinions about what works well or could be improved in a pencil case design, using appropriate vocabulary?																		
Lesson 2	Can children identify different sewing stitches?																		
	Can children join two pieces of fabric together using a sewing stitch?																		
	Can children explain which stitch they think is best for joining fabric when making a pencil case, and give a reason for their choice?																		
Lesson 3	Can children describe how a button and a popper fastening work?																		
	Can children attach a button and a popper to fabric?																		
	Can children compare the two fastenings and talk about their functionality?																		
Lesson 4	Can children use stitching for decorative purposes?																		
	Can children sew a button/bead/sequin/ribbon onto fabric accurately?																		
	Can children see how to combine these skills to create a design for a product?																		
Lesson 5	Can children design a functional pencil case with appropriate features?																		
	Can children choose suitable decorative techniques to improve appearance?																		
	Can children explain their design choices clearly?																		
Lesson 6	Can children follow a design accurately to make a pencil case?																		
	Can children make design decisions independently?																		
	Can children evaluate their product against agreed success criteria?																		