

Skellig: Diary Entries Assessment Grid : Year 6

Skellig: Diary Entries																			
English																			
Lesson 1	Can children discuss the purpose of a diary?																		
	Can children list and explain the main features of a diary?																		
	Can children identify these features within a diary entry?																		
Lesson 2	Can children infer a character's thoughts and feelings from the text?																		
	Can children empathise with a character?																		
	Can children elaborate on what a character's reactions to, and reflections on, an event could be?																		
Lesson 3	Can children discuss and explain the features of a diary entry?																		
	Can children write a diary entry from the perspective of a character from 'Skellig'?																		
	Can they include diary features effectively in their writing?																		
Lesson 4	Do children understand why it is important to evaluate and edit our writing?																		
	Can children evaluate and edit the effectiveness of their own and other's writing?																		
	Can children decide what edits to make from the suggestions they receive, and explain their reasoning?																		