## Skellig: Narrative Assessment Grid : Year 6



Skellig: Narrative									
Group: Year: Term:									
English									
Lesson 1	Do children understand the terms 'prequel' and 'sequel'?								
	Do they understand the basic references to the original story that both prequels and sequels need?								
	Can children share and discuss ideas for a story inspired by 'Skellig'?								
Lesson 2	Can children name and understand the different parts of the structure of a story?								
	Can children use this structure to plan their own 'Skellig'-inspired story?								
	Can children share and discuss their own and others' ideas, acting upon and giving advice?								
Lesson 3	Can children use carefully chosen vocabulary for effect?								
	Can children use dialogue to conve <mark>y an</mark> d develop <mark>char</mark> acters?								
	Can children use a range of devices to create cohesion between and within their paragraphs?								
Lesson 4	Can children evaluate others' writing to identify areas which could be improved?	4	h		É	3			
	Can children suggest ways in which to edit and improve others' writing?								
	Can children respond effectively to feedback about their own writing?								

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