

Skellig: Reading Comprehension Assessment Grid : Year 6

Skellig: Reading Comprehension																			
<div>Group: <input type="text"/></div> <div>Year: <input type="text"/></div> <div>Term: <input type="text"/></div>																			
English																			
Lesson 1	Do children understand how language can be used by the author to convey a character's thoughts, feelings and emotions?																		
	Can they identify examples of this from the text?																		
	Can children provide reasoned justifications for their views and opinions?																		
Lesson 2	Do children understand the terms 'support' and 'refute'?																		
	Can children skim and scan a text to locate specific evidence to support or refute a given statement?																		
	Can children explain their reasoning and justify their views?																		
Lesson 3	Can children articulate their thoughts and opinions about the characters and events in the book?																		
	Can children make predictions based on details from the text?																		
	Can children provide reasoned justifications for their views?																		
Lesson 4	Can children understand and explain the distinction between thoughts, feelings and motives?																		
	Can children infer characters' thoughts, feelings and motives based on the text?																		
	Can children provide reasoned justifications for their views?																		
Lesson 5	Can children identify similarities and differences between characters?																		
	Can children discuss and infer characters' opinions of each other?																		
	Can children use evidence from the text to support their answers?																		
Lesson 6	Can children ask and answer questions about a text?																		
	Can children explain their interpretation of what they have read?																		
	Can children courteously challenge the views of others if they do not agree with their opinions?																		
Lesson 7	Do children know what a theme is?																		
	Can children identify some of the main themes in the book?																		
	Can children share their own opinions and experiences of some of the themes in the book?																		