

Stone Age to Iron Age : History : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To introduce the definition and time scale of human prehistory.	Children will explore the meaning of the term 'prehistory' and identify the Stone Age, Bronze Age and Iron Age on a timeline. They find out what archaeologists do and how they find out about the past without written records.	<ul style="list-style-type: none"> Do children know what the term 'prehistory' means? Do children know the names of the three periods of prehistory? Can children describe how we can find out about the prehistoric past? 	<ul style="list-style-type: none"> Lesson plan Slides Worksheet 1A/1B/1C Picture Cards Description Cards Variety of objects (FSD? activity only)
Lesson 2	To find out about early humans and the Palaeolithic period.	Children will explore the Palaeolithic period and how the first people came to Britain. They will examine different species of early man and find out about the lives and achievements of early Homo sapiens.	<ul style="list-style-type: none"> Can children explain how and when people first came to Britain? Do children know what kind of animals early humans encountered? Do children know where early humans lived? 	<ul style="list-style-type: none"> Lesson plan Slides Worksheet 2A/2B/2C Picture Sheet (FSD? activity only) Chalk/Soap/Soapstone (FSD? activity only) Tools for carving (FSD? activity only)
Lesson 3	To find out about people who lived in the Mesolithic period.	Children will find out how Britain's coastline changed during the Mesolithic period. They will examine the site of Star Carr to find out about the lives of people during this period, including aspects such as food, housing, clothes and tools.	<ul style="list-style-type: none"> Do children know what happened to Britain's coastline when the ice sheets of the last Ice Age retreated? Do children know where Doggerland is? Can children describe what Mesolithic life was like? 	<ul style="list-style-type: none"> Lesson plan Slides Information Sheet A/B Worksheet 3A Books/access to internet Help Sheet (FSD? activity only) Headdress Template (FSD? activity only) Paper/card/dowelling/sticks (FSD? activity only)
Lesson 4	To find out how people lived in the Neolithic period.	Children will explore how life developed from the Mesolithic to Neolithic period. They will examine the site of Stonehenge and use a variety of sources to find and infer facts.	<ul style="list-style-type: none"> Do children know where and when agriculture was developed? Do children know when people in Britain started farming? Do children know what Stonehenge is and how the landscape developed? 	<ul style="list-style-type: none"> Lesson plan Slides Worksheet 4A/4B/4C Fact Cards Stonehenge Map sheet (FSD? activity only) Stonehenge Information Sheet (FSD? activity only) Materials for building a reconstruction of Stonehenge (FSD? activity only)
Lesson 5	To find out about how people lived in the Bronze Age.	Children will explore how bronze is made and the effect bronze had on life in Britain. They will explore life and community in Britain's first permanent settlements.	<ul style="list-style-type: none"> Do children know how bronze is made? Do children know how people were buried in the Bronze Age? Do children know what happened to the climate at the end of the Bronze Age? 	<ul style="list-style-type: none"> Lesson plan Slides Worksheet 5A/5B/5C/5D Information Sheet Books/access to internet Picture Sheet (FSD? activity only) Cartoon Strip A/B (FSD? activity only)
Lesson 6	To find out about how people lived in the Iron Age.	Children will find out how iron was mined and used during the Iron Age and how this changed life in Britain. They will examine Roman and Greek accounts of life in Iron Age Britain.	<ul style="list-style-type: none"> Do children know how iron is made? Do children know what Iron Age houses were like? Do children know what happened at the end of the Iron Age? 	<ul style="list-style-type: none"> Lesson plan Slides Worksheet 6A/6B/6C Quote Sheet A/B
Lesson 7	To recap and summarise the prehistory of Britain.	Children will consolidate their learning and describe what life was like, and how people and technology developed throughout prehistory. Children can express their understanding in a variety of ways.	<ul style="list-style-type: none"> Do children know what the three ages of prehistory are? Do children know how long British prehistory is? Can children explain how life changed in Britain during prehistory? 	<ul style="list-style-type: none"> Lesson plan Slides Timeline Cards A/B Information Book Template Challenge Cards (FSD? activity only) Prehistory Acrostic (FSD? activity only) Poster Template (FSD? activity only) Quiz Template (FSD? activity only) End of Unit Quiz