

English Assessment Grid : The Egyptian Cinderella | Narrative : Year 3

The Egyptian Cinderella																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
English																			
Lesson 1	Can children identify how a character is feeling at a given point in the story?																		
	Are children able to empathise with a character to give reasons for the character's emotions?																		
	Can children use familiar story plots to help them predict what will happen next in a story?																		
Lesson 2	Can children retell a traditional story, including all the main events?																		
	Can children identify similarities between two versions of a story?																		
	Can children identify differences between two versions of a story?																		
Lesson 3	Can children retell a story using relevant details?																		
	Can children pick out the main events in a traditional fairy tale?																		
	Are children able to create a clear story map/board of a traditional fairy tale?																		
Lesson 4	Can children identify Egyptian aspects of a story?																		
	Are children able to amend and change aspects of a story to suit a purpose?																		
	Can children plan writing based on an existing story?																		
Lesson 5	Can children identify fronted adverbials from a text?																		
	Are children able to use fronted adverbials to add detail about a verb's manner, frequency, time or place?																		
	Can children punctuate fronted adverbials accurately using commas?																		
Lesson 6	Can children follow a plan to create a familiar story in a different setting?																		
	Are children able to use fronted adverbials to add detail about a verb's manner, frequency, time or place?																		
	Can children punctuate fronted adverbials accurately using commas?																		