

# The History of Transport : History : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To explore types of transport used in the past and present	In this first lesson, children begin by identifying different types of transport. They will discover that boats were the first type of transport to be invented thousands of years ago. The invention of the wheel then led to animal-drawn carts and carriages. Children will learn that it is only in the last few hundred years that many of the types of transport we have today were invented. In their independent activities, they will sort types of transport according to whether they were invented within or beyond living memory.	<ul style="list-style-type: none"> <li>Do children know that travel and transport have changed over time?</li> <li>Can children identify types of transport today and in the past?</li> <li>Can children sort and order different types of transport according to when they were invented?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Transport Cards</li> <li>Sorting Sheet</li> <li>What am I? Clue Cards (FSD? activity only)</li> <li>What am I? Picture Cards (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To use sources to compare and contrast past and modern-day train travel	Children will learn about the invention of the first locomotive and what they were used for. They discuss the differences that trains and railways made to people's lives, the towns they lived in and the kind of holidays they might take. In their independent activities, children will compare train travel in the Victorian era with modern-day train travel using photographs as sources.	<ul style="list-style-type: none"> <li>Do children know when trains were first used?</li> <li>Can children describe how the invention of trains changed life in Britain?</li> <li>Can children describe similarities and differences between trains now and in the Victorian era?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Picture Cards</li> <li>Worksheet 2A/2B</li> <li>Comparison Cards (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To find out about the invention of motor cars.	Children discover the process that led up to the invention of motor cars and the people who used them. They will think about the reasons people owned cars and how the invention changed people's lives. They also compare the ways cars have changed from the early 1900s to more modern cars.	<ul style="list-style-type: none"> <li>Can children identify and describe early cars, and explain how they were used in the past?</li> <li>Can children identify and describe modern cars, and explain how they are used now?</li> <li>Can children compare and contrast early and modern cars, describing their similarities and differences?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Picture Cards A/B/C</li> <li>Worksheet 3A/3B/3C</li> <li>Comparison Sheet (FSD? activity only)</li> <li>Worksheet 3D (FSD? activity only)</li> </ul>
<b>Lesson 4</b>	To find out about the first aeroplane flights.	Children are introduced to the Wright brothers and their fascination with flying. They will learn about their inventions and how this led to many different uses for planes, including the World Wars and passenger flights. In their independent activities they will demonstrate their knowledge by completing or writing a newspaper article about the first engine-powered flight.	<ul style="list-style-type: none"> <li>Can children explain the contribution made by the Wright brothers to the invention of aeroplanes?</li> <li>Do children understand that aeroplane design and use has changed over the years?</li> <li>Are children aware that the invention of the aeroplane has had many benefits, but has also had a negative effect on the environment?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 4A/4B</li> <li>Word Bank</li> <li>Picture Sheet (FSD? activity only)</li> <li>Worksheet 4C (FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To find out about the first landing on the Moon.	In this final lesson, children will learn that space travel has been achieved in living memory. They will focus on the events of the first Moon landing. In their independent activities, children will demonstrate their understanding by putting events in chronological order. In the alternative activity, children work as a class to ask and answer questions using the Teach Me, Tell Me game.	<ul style="list-style-type: none"> <li>Do children know that space travel was achieved within living memory?</li> <li>Can children ask and answer questions about the first landing of men on the Moon?</li> <li>Can children retell the events of the first landing of men on the Moon in chronological order?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Event Cards A/B/C</li> <li>Teach Me, Tell Me Cards (FSD? activity only)</li> </ul>

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## KS1 History Curriculum Objectives

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries
- the lives of significant individuals in the past who have contributed to national and international achievements.

## Teacher Notes

## Vocabulary

transport, on foot, scooter, bicycle, motorbike, car, bus, train, lorry, canoe, boat, ship, aeroplane, hot air balloon, space shuttle, hovercraft, snowmobile, jumbo jet, helicopter, past, present, timeline, within living memory, beyond living memory, similarities, differences, compare, contrast, sources, carts, chariots, carriages, wagons, steam train, steam engine, locomotive, railway, Victorian era, diesel, electric, invention, factory, electric cars, hybrid cars, glider, Wilbur and Orville Wright, space mission, spacecraft, lunar module, rocket, orbit.