



The Indus Valley								
Group: Year: Term:								
History								
Lesson 1	Can children place the Indus Valley civilisation on a timeline?							
	Can children say where the Indus Valley civilisation was located?							
	Can children compare the Indus Valley civilisation's achievements with at least one other civilisation's achievements?							
Lesson 2	Can children compare Indus Valley civilisation settlements with Bronze Age British settlements?							
	Can children say where the Indus Valley civilisation was located?							
	Can children name at least one feature of an Indus Valley civilisation settlement?							
Lesson 3	Can children describe the Indus Valley settlements?							
	Can children name several feature of Indus Valley civilisation settlements?							
	Can children identify features of the settlements and imagine what they might have looked like?							
Lesson 4	Can children say who the Indus Valley civilisation traded with?							
	Can children identify some crafts of the Indus Valley civilisation?							
	Can children say what the Indus Valley civ <mark>i</mark> lisation used sea <mark>l</mark> s for?							
Lesson 5	Do children understand the Indus Valley <mark>civili</mark> sation had a <mark>dvan</mark> ced systems of measure compared to other civilisations at the time?							
	Can children say why agreeing on a uniform system of measure is useful?							
	Can children compare the Indus Valley civilisation with Bronze Age Britain?							
Lesson 6	Can children list the theories why the Indus Valley civilisation declined?				<u>a</u> 3			
	Can children say the evidence that supports and opposes the theories on the decline of the Indus Valley civilisation?							
ت	Can children say which theory they think is most likely and why?							

Copyright @ PlanBee Resources Ltd 2022

planbee.com