

History Assessment Grid : The Maya Civilisation : Year 3/4

The Maya Civilisation																			
<div>Group: <input type="text"/></div> <div>Year: <input type="text"/></div> <div>Term: <input type="text"/></div>																			
History																			
Lesson 1	Do children know when and where the ancient Maya civilisation developed?																		
	Can children name and discuss some of the sources that historians and archeologists study to find out about the ancient past?																		
	Can children discuss the nature and usefulness of a range of sources?																		
Lesson 2	Do children know that the ancient Maya lived in city-states ruled by powerful ajaws?																		
	Can children identify and name the different social groups with ancient Maya society?																		
	Can children discuss how the daily lives and experiences of the ancient Maya varied based on their social group?																		
Lesson 3	Do children know that the ancient Maya believed in multiple deities?																		
	Can children discuss some of the religious beliefs and practices of the ancient Maya?																		
	Can children discuss how the religious beliefs and practices of the ancient Maya varied based on their social group?																		
Lesson 4	Do children know that the ancient Maya had their own calendars, writing and number systems?																		
	Can children consider what these achievements tell us about the knowledge and skills of the ancient Maya?																		
	Can children discuss the significance of these achievements?																		
Lesson 5	Do children know how historical events and periods are presented and recorded on a timeline?																		
	Can children accurately sequence key events in the development Maya civilisation in chronological order?																		
	Can children discuss aspects of change and continuity in the Maya civilisation over time?																		

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Lesson 6	Do children know some similarities and differences between the ancient Maya civilisation and Anglo-Saxon society c.900CE?													
	Can children use research and role-play to find out what life was like for ordinary people in the ancient Maya civilisation?													
	Can children compare and contrast the experience of the ordinary Maya with the experiences of ordinary Anglo-Saxons c.900CE?													
Lesson 7	Do children know some of the causes of the decline of the ancient Maya civilisation?													
	Do children understand that the city-states of the ancient Maya civilisation did not decline all at once?													
	Can children consider the significance of these different causes?													