



The Maya		П					
G	roup: Year: Term:						
Art							
Lesson 1	Do children know some of the ways the ancient Maya used masks?						
	Can children use ideas from ancient Maya art to inspire their own artwork?						
	Can children use a range of techniques and materials to express their creative design ideas?						
Lesson 2	Can children analyse and discuss the art of the ancient Maya?						
	Can children use ideas from ancient Maya art to design their own carving?						
	Can children shape, join and decorate clay, using clay tools and techniques, to create their Maya artwork?						
Lesson 3	Do children understand that art can help us find out about people and societies of the past?						
	Can children analyse the murals and discuss what they think and feel about them?						
	Can children recreate the Bonampa <mark>k m</mark> urals using appropriate techniques?						
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Lesson 1	Can children investigate and analyse existing Maya temples?			Ę			
	Can children select from and use appropriate materials, tools and techniques to ensure that their temple is stable and strong?						
	Can children evaluate their finished products and highlight areas for improvement?						

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Geography							
Lesson 1	Do children know that the ancient Maya lived in an area of North America known as 'Mesoamerica'?						
	Can children identify Mesoamerica on a world map?						
	Can children use a map to locate the modern-day countries and capital cities of Mesoamerica?						
Lesson 2	Do children know what is meant by 'tropical' and 'temperate' climates?						
	Can children use geographical data, including charts, to find out about the climate of Mesoamerica?						
	Can children compare the climate of Mesoamerica to the climate of the UK?						
Lesson 3	Do children know that the Maya culture still thrives today?						
	Can children use a variety of geographical resources to find out what life is like for modern Maya?						
	Can children compare and contrast the culture and lifestyles of the modern Maya with the ancient Maya?						