

# The Maya : Topic Enrichment Pack : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
<b>ART Lesson 1</b>	To design and make an ancient Maya mask.	Children explore the historical use of masks in the ancient Maya civilisation including masks worn by priests, warriors, kings and queens for different purposes. Children will analyse the features and materials of these masks and learn several different ways to recreate Maya masks before designing and making a mask of their own.	<ul style="list-style-type: none"> <li>Do children know some of the ways the ancient Maya used masks?</li> <li>Can children use ideas from ancient Maya art to inspire their own artwork?</li> <li>Can children use a range of techniques and materials to express their creative design ideas?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheets 1A/1B/1C</li> <li>Mask Template</li> <li>Picture Cards 1A/ 1B</li> <li>Blue and green paper, balloons, newspaper strips, glue and water, black paint, elastic or ribbon</li> </ul>
<b>ART Lesson 2</b>	To experiment and develop carving techniques with clay.	Children analyse a range of Maya artefacts and discuss what materials they were made from, how they were made and what they were used for. Children are then challenged to make their own Maya tile or stella from clay using the techniques they have learned about to shape, join and decorate clay.	<ul style="list-style-type: none"> <li>Can children analyse and discuss the art of the ancient Maya?</li> <li>Can children use ideas from ancient Maya art to design their own carving?</li> <li>Can children shape, join and decorate clay, using clay tools and techniques, to create their Maya artwork?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheets 2A/2B/2C</li> <li>Picture Cards</li> <li>Help Sheet (FSD? activity only)</li> <li>Clay and clay tools</li> <li>Paint</li> </ul>
<b>ART Lesson 3</b>	To analyse and recreate the Bonampak murals using paint.	Children explore the murals found in the temples of Bonampak, Chiapas, Mexico which date back to the 8th century. They will learn about fresco techniques and examine the style, composition, colour palette and style of the murals. Children then experiment with recreating parts of the murals for themselves.	<ul style="list-style-type: none"> <li>Do children understand that art can help us find out about people and societies of the past?</li> <li>Can children analyse the murals and discuss what they think and feel about them?</li> <li>Can children recreate the Bonampak murals using appropriate techniques?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Mural Cards 3A/3B</li> <li>Watercolour paints, brushes and paper</li> <li>Bonampak Template (FSD? activity only)</li> <li>Help Sheet (FSD? activity only)</li> </ul>
<b>DT Lesson 1</b>	To design, make and evaluate a model Maya temple.	Children investigate the design of a range of ancient Maya temples and consider what materials, tools and techniques to use in order to create their own model Maya temple. Children will also consider how to strengthen and decorate their temple to ensure that their temple is aesthetically pleasing, strong and stable.	<ul style="list-style-type: none"> <li>Can children investigate and analyse existing Maya temples?</li> <li>Can children select from and use appropriate materials, tools and techniques to ensure that their temple is stable and strong?</li> <li>Can children evaluate their finished products and highlight areas for improvement?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Design Sheet 1A/1B/1C/1D</li> <li>Evaluation Sheet 1A/1B</li> <li>Temple Templates (FSD? activity only)</li> <li>Materials and tools: cardboard, paper, corrugated card, lolly sticks, art straws, tap, glue, scissors etc</li> </ul>
<b>GEOGRAPHY Lesson 1</b>	To locate and name the countries of Mesoamerica.	Children will learn where Mesoamerica is located found before learning how to use atlases and digital maps to name and locate specific countries and their capital cities. Children will apply their understanding to name and locate the modern-day countries of Mesoamerica and their capital cities, along with the nearby seas and oceans.	<ul style="list-style-type: none"> <li>Do children know that the ancient Maya lived in an area of North America known as 'Mesoamerica'?</li> <li>Can children identify Mesoamerica on a world map?</li> <li>Can children use a map to locate the modern-day countries and capital cities of Mesoamerica?</li> </ul>	<ul style="list-style-type: none"> <li>Slides</li> <li>Worksheet 1A/1B/1C/1D</li> <li>Political Map</li> <li>Maya Map Sheet (FSD? activity only)</li> <li>Atlases or Tablets and Digital Maps</li> </ul>

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<b>GEOGRAPHY Lesson 2</b>	To compare the physical geography of Mesoamerica and the United Kingdom.	Children use a world map to locate and describe the countries of Mesoamerica and the UK using precise locational vocabulary. Once children have a good understanding of the relative locations of the countries, and their proximity to the equator, children will develop their understanding of the climates, landscapes, plants and animals found in these regions, using a range of geographical information sources.	<ul style="list-style-type: none"> <li>• Do children know what is meant by 'tropical' and 'temperate' climates?</li> <li>• Can children use geographical data, including charts, to find out about the climate of Mesoamerica?</li> <li>• Can children compare the climate of Mesoamerica to the climate of the UK?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 2A/2B/2C/2D</li> <li>• Fact Cards</li> <li>• Information Sheet</li> <li>• Postcard Template (FSD? activity only)</li> <li>• Word Bank, QR Codes (FSD? activity only)</li> <li>• Picture Cards (FSD? activity only)</li> <li>• Atlases or Tablets and Digital Maps</li> </ul>
<b>GEOGRAPHY Lesson 3</b>	To find out about modern Maya communities.	Children will learn how the modern Maya live, work and interact with their environment in this lesson focusing on human geography. Children will explore the impact of the Spanish Conquistadors on the religious practices, language and architecture of the Maya. They will also discover how the modern Maya have kept aspects of their traditions and culture alive throughout the centuries.	<ul style="list-style-type: none"> <li>• Do children know that the Maya culture still thrives today?</li> <li>• Can children use a variety of geographical resources to find out what life is like for modern Maya?</li> <li>• Can children compare and contrast the culture and lifestyles of the modern Maya with the ancient Maya?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 1A/1B/1C</li> <li>• Information Sheet</li> <li>• Picture Cards</li> <li>• Fact Card Template (FSD? activity only)</li> <li>• Books, Tablets etc (optional)</li> </ul>

