

Topic Enrichment Pack Assessment Grid : The Rainforest : Year 3/4

The Rainforest															
Group: <input type="text"/> Year: <input type="text"/> Term: <input type="text"/>															
Art															
Lesson 1	Do children know that animals can be separated into shapes to make them easier to draw?														
	Can children follow step-by-step instructions to draw cartoon animals?														
	Can children draw from observation?														
Lesson 2	Can children explain who Henri Rousseau was and describe his artwork?														
	Can children replicate the artwork of Henri Rousseau?														
	Can children evaluate their artwork and the artwork of others, saying what they think and feel about it?														
Lesson 3	Can children design an animal mask, making decisions about materials, tools and colours they will use?														
	Can children follow their designs to create an animal mask?														
	Can children evaluate their finished work?														
Computing															
Lesson 1	Do children know what a search engine is and how it is used?														
	Can children use appropriate search terms to find out facts online?														
	Do children understand the importance of checking information found online for accuracy?														

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Computing															
Lesson 2	Can children talk about what information they need and how they can find it?														
	Can children insert tables, text and images into a Word document?														
	Can children evaluate their work and identify what went well and what could be improved on?														
DT															
Lesson 1	Can children create a design and describe how they will make a poison dart frog beanbag?														
	Can children follow their designs to make their frogs?														
	Can children evaluate their finished product and say what they think and feel about it?														
Lesson 2	Can children design a book with appropriate moving parts?														
	Can children work with a variety of tools and techniques to create moving mechanisms?														
	Can children evaluate their finished work and the work of others?														