

Topic Enrichment Pack Assessment Grid : The Romans : Year 3/4

| The Romans | | | | | | | | | | | | | |
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| Group: <input type="text"/> Year: <input type="text"/> Term: <input type="text"/> | | | | | | | | | | | | | |
| Computing | | | | | | | | | | | | | |
| Lesson 1 | Can children explain what a database is and what it is used for? | | | | | | | | | | | | |
| | Can children sort data into the relevant fields? | | | | | | | | | | | | |
| | Can children enter data accurately into a computer-based database? | | | | | | | | | | | | |
| DT | | | | | | | | | | | | | |
| Lesson 1 | Can children design a purse in the style of a Roman purse? | | | | | | | | | | | | |
| | Can children work well with fabrics and a variety of tools and techniques to make a purse? | | | | | | | | | | | | |
| | Can children evaluate their finished products? | | | | | | | | | | | | |
| Lesson 2 | Can children make suggestions for how to make a Roman shield? | | | | | | | | | | | | |
| | Can children create a Roman shield following their design? | | | | | | | | | | | | |
| | Can children evaluate a finished product and say what they think and feel about it? | | | | | | | | | | | | |
| PE | | | | | | | | | | | | | |
| Lesson 1 | Do children know that Harpastum was a ball game played by the Romans as a form of training? | | | | | | | | | | | | |
| | Can children suggest rules for the game? | | | | | | | | | | | | |
| | Can children work as a team? | | | | | | | | | | | | |

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| PE | | | | | | | | | | | | | | | |
| Lesson 2 | Do children know that the campus was used for track and field events by the Romans? | | | | | | | | | | | | | | |
| | Can children compete in a variety of track and field events? | | | | | | | | | | | | | | |
| | Can children discuss how exercise affects their bodies and fitness levels? | | | | | | | | | | | | | | |
| Special People | | | | | | | | | | | | | | | |
| Lesson 1 | Do children understand who Julius Caesar was, and when he lived? | | | | | | | | | | | | | | |
| | Can children list some of the reasons why Julius Caesar could be considered both a hero and a villain? | | | | | | | | | | | | | | |
| | Can children give and justify their own opinion of Julius Caesar? | | | | | | | | | | | | | | |